

# Institute of Computing

## Introduction

The Institute of Computing (IoC), formerly known as Institute of Information Technology (IIT), is one of the pioneer and largest academic institute at Kohat University of Science and Technology (KUST). IoC offers various Degree, certification programmes and provide trainings and services to other departments at the campus. The degree programmes are in par with the HEC and other universities of international repute. Apart from offering regular academic programmes, the institute organizes various seminars, workshops and conferences on the latest topics and issues in computing on regular basis. The institute enjoys the support of an outstanding team of experienced, highly skilled and young faculty members. The existing faculty members are well qualified from reputed universities of Pakistan and abroad. The faculty provides expertise in various specialization areas such as IT Management, Security Technologies, Network Technologies, Software Technologies, Artificial Intelligence, Data Mining, Mobile Technologies, Distributed Systems and Theoretical Computer Science. The department also offers state-of-the art facilities that include auditorium, well equipped lecture rooms, multi-purpose Computing Labs, Final Year Projects Lab, Research & Development Cell, Huawei Lab, Cisco Lab and Web Development Cell. The class rooms and labs are equipped with latest teaching aids such as multimedia projectors, LEDs and OHPs for students and teachers.

## Teaching Faculty:

The IoC is known because of its outstanding faculty where the Institute has attracted some high-quality faculty members during the last few years. The list of prominent faculty members is given below. The Institute also gets supports from other departments to teach specialization courses.

|                                |                                |
|--------------------------------|--------------------------------|
| • Professor Fida Youns Khattak | Dean of the Faculty            |
| • Dr. Shafiullah Khan          | Director/ Associate Professors |
| • Dr. Hammad Hassan            | Assistant Professors           |
| • Dr. Asad Habib               | Assistant Professors           |
| • Dr. Jawad Ashraf             | Assistant Professors           |
| • Dr. Amjad Mehmood            | Assistant Professors           |
| • Dr. Muhammad Zeeshan         | Assistant Professors           |
| • Dr. Zeeshan Iqbal            | Assistant Professors           |
| • Dr. Abdul Shahid             | Assistant Professors           |
| • Dr. Saima Hassan             | Assistant Professors           |
| • Dr. Muhammad Irfan ud Din    | Assistant Professors           |
| • Dr. Shafaq Mussadiq          | Assistant Professors           |
| • Ms. Rabia Khan               | Assistant Professors           |
| • Dr. Muhammad Altaf Khan      | Lecturer                       |
| • Mr. Muhammad Sohail          | Lecturer                       |
| • Mr. Abdur Rehman             | Lecturer                       |
| • Mr. Muhammad Abrar Khan      | Lecturer                       |
| • Mr. Qadeem Khan              | Lecturer                       |
| • Mr. Faisal Baseer            | Lecturer                       |
| • Mr. Tahir Naeem              | Lecturer                       |
| • Mr. Muhammad Ali Zeb         | Lecturer                       |
| • Mr. Noor Mast                | Lecturer                       |

- Mr. Muhammad Adnan                      Lecturer
- Mr. Ilyas Ahmad                            Lecturer
- Dr. Muhammad Muneer Umar            Lecturer
- Mr. Sana Ullah Khan                      Lecturer
- Mr. Sajid Ullah                              Lecturer
- Mr. Muhammad Roman                    Lecturer

## Academic Programmes

The Institute offers the following undergraduate and graduate degree programmes:

- Undergraduate Degree Programmes (4 years)
  - BS in Computer Science (BSCS)
  - BS in Software Engineering (BSSE)
- 16 Year Master Degree (2 years Master after 14 years of education)
  - Master in Computer Science (MCS)
- Graduate Degree Programmes
  - PhD in Computer Science
  - MS in Computer Science (MSCS)
  - MS in Data Science (MSDS)
  - MS in Software Engineering (MSSE)

## BS Computer Sciences

BS in Computer Sciences is a four-years bachelor degree programme. This programme is designed as per the national and international standards. Graduates of this programme are pursuing successful careers in academia, industry and R&D organizations in Pakistan and abroad. This programme is accredited by the National Computing Education Accredited Council (NCEAC), HEC.

### Area of Specialization

The Institute offers various specializations during the four-years BSCS degree. The students can choose subjects from the specialty of their own interest. However, the Institute offers only those specializations where the total number of students is more than 10.

The curriculum of BS Computer Sciences is divided into various categories as shown in the below table:

| Sr # | Category                | Description   | Credit Hours |
|------|-------------------------|---|--------------|
| 1    | University Requirements | Courses under this category are compulsory which are completed by all bachelor students at KUST.          | 28           |
| 2    | Faculty Common Courses  | Support area courses - Only required for students who are registered in Computer Science related degrees. | 18           |
| 3    | Core Course             | Core courses related to the degree programme as per the HEC and KUST guidelines.                          | 58           |

|   |                                 |  |            |
|---|---------------------------------|--|------------|
| 4 | Technical Elective              | In the senior year students are provided opportunity to choose area of specializations of their interest. The Institute offers various important latest courses for students so they can choose market oriented courses for their electives. | 24         |
| 5 | Senior Design Project/Electives | In order to train students to tackle a project relating the real world problems, senior design project is offered that is spread over the last two semesters.  | 6          |
|   | <b>Total</b>                    |  | <b>134</b> |

### BS Computer Science (Semester Plan)

The BSCS degree programme is divided into eight semesters as follows.

### Semester wise plan

| Code                       | Course Title                                | CrHr   | Pre-Req | Code                        | Course Title                   | CrHr   | Pre-Req |
|----------------------------|---|--------|---------|-----------------------------|--------------------------------|--------|---------|
| <b>Year 1 Semester I</b>   |   |        |         | <b>Year 1 Semester II</b>   |                                |        |         |
| XXX***                     | UR-I  | 4(3+1) | None    | MATH103                     | Discrete Mathematics           | 3(3+0) | None    |
| CS102                      | Programming Fundamentals                    | 4(3+1) | None    | CS213                       | Object Oriented Programming    | 4(3+1) | CS102   |
| XXX***                     | FR-I  | 3(3+0) | None    | CS131                       | Digital Logic and Design       | 3(3+0) | None    |
| XXX***                     | UR-II                                       | 3(3+0) | None    | XXX***                      | UR-IV                          | 3(3+0) | None    |
| XXX***                     | UR-III                                      | 3(3+0) | None    | XXX***                      | UR-V                           | 3(3+0) | None    |
|                            |   |        |         | XXX***                      | UR-VI                          | 3(3+0) | None    |
| <b>Year 2 Semester III</b> |   |        |         | <b>Year 2 Semester VI</b>   |                                |        |         |
| CS211                      | Data Structure and Algorithm                | 4(3+1) | None    | CS251                       | Software Engineering           | 3(3+0) | CS101   |
| XXX***                     | FR-II                                       | 3(3+0) | None    | CS241                       | Web Engineering                | 4(3+1) | CS102   |
| XXX***                     | FR-III                                      | 3(3+0) | None    | CS222                       | Database Management Systems    | 4(3+1) | CS211   |
| XXX***                     | FR-IV                                       | 3(3+0) | None    | CS212                       | Operating System Concepts      | 4(3+1) | None    |
| XXX***                     | UR-VII                                      | 3(3+0) | None    | XXX***                      | FR-V                           | 3(3+0) | None    |
|                            |   |        |         |                             |                                |        |         |
| <b>Year 3 Semester V</b>   |   |        |         | <b>Year 3 Semester VI</b>   |                                |        |         |
| CS233                      | Computer Organization and Assembly Language | 4(3+1) | CS131   | CS372                       | Information Security           | 3(3+0) | None    |
| CS311                      | Theory of Automata                          | 3(3+0) | None    | CS363                       | Artificial Intelligence        | 3(3+0) | None    |
| CS371                      | Data Communication and Computer Networks    | 4(3+1) | CS101   | CSxxx                       | CS Elective-II                 | 3(3+0) | None    |
| CSxxx                      | CS Elective-I                               | 3(3+0) | None    | CSxxx                       | CS Elective-III                | 3(3+0) | None    |
| XXX***                     | UR-VIII                                     | 3(3+0) | None    | XXX***                      | UR-IX                          | 3(3+0) | None    |
|                            |   |        |         | XXX***                      | FR-VI                          | 3(3+0) |         |
|                            |   |        |         | CS494 (Optional)            | Industrial Training Internship | 0      | None    |
| <b>Year 4 Semester VII</b> |   |        |         | <b>Year 4 Semester VIII</b> |                                |        |         |
| CS411                      | Design and Analysis of Algorithms           | 4(3+1) | CS211   | CS443                       | Computer Graphics              | 4(3+1) | None    |
| CSxxx                      | CS Elective-IV                              | 3(3+0) | None    | CSxxx                       | CS Elective-VII                | 3(3+0) | None    |
| CSxxx                      | CS Elective-V                               | 3(3+0) | None    | CSxxx                       | CS Elective-VIII               | 3(3+0) | None    |
| CSxxx                      | CS Elective-VI                              | 3(3+0) | None    | CS499                       | Final Year Project-II          | 3(0+3) | CS498   |
| CS498                      | Final Year Project-I                        | 3(0+3) | None    |                             |                                |        |         |

**Note:** UR: University Requirement Courses, FR: Faculty Requirement Courses

**A. University Requirement Courses (28 CrHr to be completed from this list)**

These courses are related to general education category which are offered in various semesters as per the semester plan shown above. Some of the courses such as Islamic studies, Pakistan studies and English are compulsory and must be studied by all students. Students will be required to complete certain courses and credit hours from this list as per the approved plan of the respective programme.

| Code    | Title                              | CrHr   | Pre-Requisite |
|---------|------------------------------------|--------|---------------|
| ENG112  | Study Skills                       | 3(3+0) | None          |
| ENG151  | Functional English                 | 2(3+0) | None          |
| ENG253  | Communication Skills               | 3(3+0) | ENG112        |
| ENG334  | Technical and Business Writing     | 3(3+0) | ENG253        |
| RS101   | Islamic Studies *                  | 3(3+0) | None          |
| PS101   | Pakistan Studies *                 | 3(3+0) | None          |
| CS101   | Introduction to Computing *        | 3(3+0) | None          |
| ECON102 | Fundamentals of Economics          | 3(3+0) | None          |
| MS121   | Principles of Management           | 3(3+0) | None          |
| MS261   | Financial Accounting               | 3(3+0) | None          |
| MS251   | Financial Management               | 3(3+0) | None          |
| MS131   | Human Resources Management         | 3(3+0) | None          |
| MS331   | Organizational Theory and Behavior | 3(3+0) | None          |
| MS311   | Entrepreneurship                   | 3(3+0) | None          |
| SWS101  | Introduction to Sociology          | 3(3+0) | None          |
| SWS231  | Social Psychology                  | 3(3+0) | None          |
| SWS215  | Human Rights                       | 3(3+0) | None          |
| SWS201  | Social Work and Human Behavior     | 3(3+0) | None          |
| PHI101  | Introduction to Logic              | 3(3+0) | None          |
| BS252   | Computer Applications in Finance   | 3(3+0) | None          |

\*Compulsory (must be offered) and three courses of English language are also compulsory

**B. Faculty Requirement Courses (18 CrHr to be completed from this list)**

As this programme is offered by the Faculty of Physical and Numerical Sciences, therefore, there are certain courses which are mandatory to be offered to strengthen the fundamental scientific concepts of the students. Students will be required to complete 18 CrHr from the following list of Subjects.

| Code    | Title                           | CrHr   | Pre-Requisite |
|---------|---------------------------------|--------|---------------|
| STAT102 | Probability and Statistics      | 3(3+0) | None          |
| MATH101 | Calculus – I                    | 3(3+0) | None          |
| PHY101  | Introductory Mechanics          | 3(3+0) | None          |
| MATH311 | Linear Algebra                  | 3(3+0) | None          |
| MATH471 | Mathematical Modeling           | 3(3+0) | None          |
| MATH271 | Ordinary Differential Equations | 3(3+0) | None          |
| MATH473 | Operation Research              | 3(3+0) | None          |

**C. Core Courses (58 CrHr):**

The following courses are the core courses those are compulsory for every student registered in BSCS degree programme.

| Code    | Title                                       | CrHr   | Pre-Requisite |
|---------|---|--------|---------------|
| CS102   | Programming Fundamentals                    | 4(3+1) | None          |
| CS213   | Object Oriented Programming                 | 4(3+1) | CS102         |
| CS211   | Data Structures and Algorithms              | 4(3+1) | None          |
| MATH103 | Discrete Mathematics                        | 3(3+0) | None          |
| CS212   | Operating Systems Concepts                  | 4(3+1) | CS211         |
| CS222   | Database Management Systems                 | 4(3+1) | CS211         |
| CS251   | Software Engineering                        | 3(3+0) | CS101         |
| CS371   | Data Communication and Computer Networks    | 4(3+1) | CS101         |
| CS372   | Information Security                        | 3(3+0) | None          |
| CS131   | Digital Logic and Design                    | 3(3+0) | None          |
| CS311   | Theory of Automata                          | 3(3+0) | None          |
| CS233   | Computer Organization and Assembly Language | 4(3+1) | CS131         |
| CS411   | Design and Analysis of Algorithms           | 4(3+1) | CS211         |
| CS241   | Web Engineering                             | 4(3+1) | CS102         |
| CS363   | Artificial Intelligence                     | 3(3+0) | None          |
| CS443   | Computer Graphics                           | 4(3+1) | None          |

#### D. CS Technical Electives

An important aspect of the CS curriculum is the Technical Elective courses. Students are given choices towards the end of the programme to choose specialization of their own interest. Students are required to complete 24 CrHr from the following list of courses as per the guidance of the Institute.

*Note: Students will be allowed to choose electives courses from BS in Computer Science, or other BS degree programmes approved by relevant statutory bodies/authorities of KUST. Furthermore, additional courses may be added to the below list after approval from the respective boards/authorities.*

| Code                             | Title                                | Cr Hrs | Pre-Requisite |
|----------------------------------|--------------------------------------|--------|---------------|
| <b>General Electives Courses</b> |                                      |        |               |
| CS316                            | Visual Programming                   | 3(2+1) | CS213         |
| CS413                            | Parallel and Distributed Computing   | 3(3+0) | None          |
| CS416                            | Distributed Systems                  | 3(3+0) | CS371         |
| CS417                            | Mobile Application Development       | 3(2+1) | CS213         |
| CS223                            | Management Information System        | 3(3+0) | None          |
| CS324                            | e-Business                           | 3(3+0) | None          |
| CS421                            | Distributed Database Systems         | 3(3+0) | CS222         |
| CS422                            | Big Data Concepts                    | 3(3+0) | None          |
| CS423                            | Data-warehousing and Data mining     | 3(3+0) | CS222         |
| CS325                            | Data Science                         | 3(3+0) | None          |
| CS332                            | Computer Architecture                | 3(3+0) | None          |
| CS431                            | Digital Signal Processing            | 3(3+0) | None          |
| CS432                            | Microprocessor and Assembly Language | 3(3+0) | None          |
| CS433                            | Embedded Systems                     | 3(3+0) | None          |
| CS434                            | System Programming                   | 3(3+0) | None          |
| CS343                            | Multimedia Technologies              | 3(3+0) | None          |
| CS344                            | Internet Concepts                    | 3(3+0) | CS241         |

|                                     |                                   |        |       |
|-------------------------------------|-----------------------------------|--------|-------|
| CS444                               | Digital Image Processing          | 3(3+0) | None  |
| <b>Software Engineering</b>         |                                   |        |       |
| CS451                               | System Analysis and Design        | 3(3+0) | None  |
| CS453                               | Object Oriented Analysis & Design | 3(3+0) | CS251 |
| CS454                               | Software Project Management       | 3(3+0) | CS251 |
| CS455                               | Software Quality Assurance        | 3(3+0) | CS251 |
| CS456                               | Usability Engineering             | 3(3+0) | CS251 |
| CS457                               | Simulation and Modeling           | 3(3+0) | CS251 |
| <b>Artificial Intelligence</b>      |                                   |        |       |
| CS364                               | Human Computer Interaction        | 3(3+0) | None  |
| CS462                               | Artificial Neural Networks        | 3(3+0) | CS363 |
| CS467                               | Machine Learning                  | 3(3+0) | CS363 |
| CS468                               | Information Retrieval             | 3(3+0) | CS363 |
| CS469                               | Natural Language Engineering      | 3(3+0) | CS363 |
| <b>Networks &amp; Communication</b> |                                   |        |       |
| CS471                               | Network Programming               | 3(2+1) | CS371 |
| CS472                               | Network Protocols                 | 3(3+0) | CS371 |
| CS473                               | Wireless Networks                 | 3(3+0) | CS371 |
| CS474                               | Advanced Computer Networks        | 3(3+0) | CS371 |
| CS477                               | Multi-hop Networks                | 3(3+0) | CS371 |
| CS478                               | Telecommunication Systems         | 3(3+0) | CS371 |
| CS476                               | Network Security                  | 3(3+0) | CS371 |

#### E. Senior Design Project: (6 Cr-Hrs)

Senior design project is one of the important aspects the Computer Science programme. The project is spread over two semesters. Students are required to work on a real world problem under the supervision of a senior faculty members. Students can complete this segment in group form as well.

| Code  | Title                      | CrHr   | Pre-Requisite |
|-------|----------------------------|--------|---------------|
| CS498 | Senior Design Project – I  | 3(0+3) | None          |
| CS499 | Senior Design Project – II | 3(0+3) | CS498         |

## BS Software Engineering

Recently, IoC started BS in Software Engineering. It is a four-years bachelor level degree programme designed according to the national and international standards in Software Engineering. The curriculum of BS Software Engineering is divided into various categories as shown in the below table. This programme is registered with the National Computing Education Accredited Council (NCEAC), HEC. The NCEAC will visit soon to the Institute to formally inspect this programme for accreditation.

| Sr # | Category                        | Description  | Credit Hours |
|------|---------------------------------|--|--------------|
| 1    | University Requirements         | Courses under this category are compulsory which are completed by all bachelor students at KUST.   | 28           |
| 2    | Faculty Common Courses          | Support area courses - Only required for students who are registered in Computer Science related degrees.  | 12           |
| 3    | Core Course                     | Core courses related to the degree programme as per the HEC and KUST guidelines.   | 67           |
| 4    | Technical Elective              | In the senior year students are provided opportunity to choose area of specializations of their interest. The Institute offers various important latest courses for students so they can choose market oriented courses for their electives. | 21           |
| 5    | Senior Design Project/Electives | In order to train students to tackle a project related real world problems, senior design project is offered that is spread over the last two semesters.   | 6            |
|      | <b>Total</b>                    |  | <b>134</b>   |

### BS Software Engineering (Semester Plan)

The BSSE degree programme is divided into eight semesters as follows.

#### Semester wise plan

| Code                       | Course Title                     | CrHr   | Pre-Req | Code                      | Course Title                | CrHr   | Pre-Req |
|----------------------------|----------------------------------|--------|---------|---------------------------|-----------------------------|--------|---------|
| <b>Year 1 Semester I</b>   |                                  |        |         | <b>Year 1 Semester II</b> |                             |        |         |
| XXX***                     | UR-I                             | 4(3+1) | None    | MATH103                   | Discrete Mathematics        | 3(3+0) | None    |
| CS102                      | Programming Fundamentals         | 4(3+1) | None    | CS213                     | Object Oriented Programming | 4(3+1) | CS102   |
| XXX***                     | FR-I                             | 3(3+0) | None    | SE101                     | Software Engineering        | 3(3+0) | None    |
| XXX***                     | UR-II                            | 3(3+0) | None    | XXX***                    | UR-IV                       | 3(3+0) | None    |
| XXX***                     | UR-III                           | 3(3+0) | None    | XXX***                    | UR-V                        | 3(3+0) | None    |
|                            |                                  |        |         | XXX***                    | UR-VI                       | 3(3+0) | None    |
| <b>Year 2 Semester III</b> |                                  |        |         | <b>Year 2 Semester IV</b> |                             |        |         |
| CS211                      | Data Structure and Algorithm     | 4(3+1) | None    | SExxx                     | SE Elective-I               | 3(3+0) | None    |
| SE202                      | Software Requirement Engineering | 3(3+0) | SE101   | CS241                     | Web Engineering             | 4(3+1) | CS102   |
| XXX***                     | FR-II                            | 3(3+0) | None    | CS222                     | Database Management Systems | 4(3+1) | CS211   |

|                           |  |        |       |                            |                                       |        |       |
|---------------------------|--|--------|-------|----------------------------|---------------------------------------|--------|-------|
| XXX***                    | FR-III                                   | 3(3+0) | None  | CS212                      | Operating System Concepts             | 4(3+1) | None  |
| XXX***                    | UR-VII                                   | 3(3+0) | None  | CS364                      | Human Computer Interaction            | 3(3+0) | None  |
| <b>Year 3 Semester V</b>  |  |        |       | <b>Year 3 Semester VI</b>  |                                       |        |       |
| XXX***                    | FR-IV                                    | 3(3+0) | None  | CS372                      | Information Security                  | 3(3+0) | None  |
| SE341                     | Software Quality Engineering             | 3(3+0) | SE101 | CS315                      | Software Construction and Development | 3(3+0) | None  |
| CS371                     | Data Communication and Computer Networks | 4(3+1) | CS101 | SExxx                      | SE Elective-II                        | 3(3+0) | None  |
| XXX***                    | UR-VIII                                  | 3(3+0) | None  | SExxx                      | SE Elective-II                        | 3(3+0) | None  |
| SE312                     | Formal Methods in Software Engineering   | 3(3+0) | None  | XXX***                     | UR-IX                                 | 3(3+0) | None  |
|                           |  |        |       | SE311                      | Software Design and Architecture      | 3(3+0) | SE101 |
|                           |  |        |       | SE494 (Optional)           | Industrial Training Internship        | 0      | None  |
| <b>Year 4 Semester VI</b> |  |        |       | <b>Year 4 Semester VII</b> |                                       |        |       |
| SE422                     | Software Project Management              | 3(3+0) | None  | SE411                      | Software Re-Engineering               | 3(3+0) | None  |
| SExxx                     | CS Elective-IV                           | 3(3+0) | None  | SExxx                      | CS Elective-VII                       | 3(3+0) | None  |
| SExxx                     | CS Elective-V                            | 3(3+0) | None  | SExxx                      | CS Elective-VI                        | 3(3+0) | None  |
| SE441                     | Software Testing                         | 3(3+0) | None  | CS457                      | Simulation and Modeling               | 3(3+0) | None  |
| SE498                     | Final Year Project-I                     | 3(0+3) | None  | SE499                      | Final Year Project-II                 | 3(0+3) | CS498 |

**UR: University Requirement Courses**

**FR: Faculty Requirement Courses**

**A. University Requirement Courses (28 CrHr to be completed from this list)**

These courses are related to general education category which are offered in various semesters as per the semester plan shown above. Some of the courses such as Islamic studies, Pakistan studies and English are compulsory and must be studied by all students. Students will be required to complete certain courses and credit hours from this list as per the approved plan of the respective programme.

| <b>Code</b> | <b>Title</b>                       | <b>CrHr</b> | <b>Pre-Requisite</b> |
|-------------|------------------------------------|-------------|----------------------|
| ENG112      | Study Skills                       | 3(3+0)      | None                 |
| ENG151      | Functional English                 | 2(3+0)      | None                 |
| ENG253      | Communication Skills               | 3(3+0)      | ENG112               |
| ENG334      | Technical and Business Writing     | 3(3+0)      | ENG253               |
| RS101       | Islamic Studies *                  | 3(3+0)      | None                 |
| PS101       | Pakistan Studies *                 | 3(3+0)      | None                 |
| CS101       | Introduction to Computing *        | 3(3+0)      | None                 |
| ECON102     | Fundamentals of Economics          | 3(3+0)      | None                 |
| MS121       | Principles of Management           | 3(3+0)      | None                 |
| MS261       | Financial Accounting               | 3(3+0)      | None                 |
| MS251       | Financial Management               | 3(3+0)      | None                 |
| MS131       | Human Resources Management         | 3(3+0)      | None                 |
| MS331       | Organizational Theory and Behavior | 3(3+0)      | None                 |
| MS311       | Entrepreneurship                   | 3(3+0)      | None                 |
| SWS101      | Introduction to Sociology          | 3(3+0)      | None                 |
| SWS231      | Social Psychology                  | 3(3+0)      | None                 |



|        |                                  |        |      |
|--------|----------------------------------|--------|------|
| SWS215 | Human Rights                     | 3(3+0) | None |
| SWS201 | Social Work and Human Behavior   | 3(3+0) | None |
| PH101  | Introduction to Logic            | 3(3+0) | None |
| BS252  | Computer Applications in Finance | 3(3+0) | None |

\*Compulsory (must be offered) and three courses of English language are also compulsory

#### B. Faculty Requirement Courses

As this programme is offered by the Faculty of Physical and Numerical Sciences, therefore, there are certain courses which are mandatory to be offered to strengthen the fundamental scientific concepts of the students. Students will be required to complete 12 CrHr from the following list of Subjects.

| Code    | Title                      | CrHr   | Pre-Requisite |
|---------|----------------------------|--------|---------------|
| STAT102 | Probability and Statistics | 3(3+0) | None          |
| MATH101 | Calculus – I               | 3(3+0) | None          |
| PHY101  | Introductory Mechanics     | 3(3+0) | None          |
| MATH311 | Linear Algebra             | 3(3+0) | None          |
| CS401   | Operation Research         | 3(3+0) | None          |

#### C. Core Courses (67 CrHr):

The following courses are the core courses. These are compulsory for every student registered in BSSE degree programme.

| Code    | Title                                    | CrHr    | Pre-Requisite |
|---------|--|---------|---------------|
| CS102   | Programming Fundamentals                 | (3 3 4) | None          |
| CS213   | Object Oriented Programming              | (3 3 4) | CS102         |
| CS211   | Data Structures and Algorithms           | (3 3 4) | None          |
| MATH103 | Discrete Mathematics                     | 3(3+0)  | None          |
| CS212   | Operating Systems Concepts               | (3 3 4) | CS211         |
| CS222   | Database Management Systems              | (3 3 4) | CS211         |
| SE101   | Software Engineering                     | 3(3+0)  | None          |
| CS371   | Data Communication and Computer Networks | (3 3 4) | CS101         |
| CS372   | Information Security                     | 3(3+0)  | None          |
| CS241   | Web Engineering                          | (3 3 4) | CS102         |
| SE202   | Software Requirement Engineering         | 3(3+0)  | SE101         |
| SE341   | Software Quality Engineering             | 3(3+0)  | SE101         |
| SE311   | Software Design and Architecture         | 3(3+0)  | SE101         |
| SE422   | Software Project Management              | 3(3+0)  | None          |
| CS364   | Human Computer Interaction               | 3(3+0)  | None          |
| SE411   | Software Re-Engineering                  | 3(3+0)  | None          |
| SE315   | Software Construction & Development      | 3(3+0)  | None          |
| SE312   | Formal Methods in Software Engineering   | 3(3+0)  | None          |
| SE441   | Software Testing                         | 3(3+0)  | None          |
| CS457   | Simulation and Modeling                  | 3(3+0)  | SE101         |

#### D. List of Technical Elective Courses

Technical Elective courses is an important aspect of this programme. Students are given choices towards the end of the programme to select specialization of their own interest. Students are required to complete 24 CrHr from the following list of courses as per the guidance of the Institute.

*Note: Students will be allowed to choose electives courses from BS in Software Engineering, or other BS degree programmes approved by relevant statutory bodies/authorities of KUST. Furthermore, additional courses may be added to the below list after approval from the respective boards/authorities.*

| Code  | Title                                | CrHr   | Pre-Requisite |
|-------|--------------------------------------|--------|---------------|
| CS417 | Mobile Application Development       | 3(3+0) | CS213         |
| CS311 | Theory of Automata                   | 3(3+0) | None          |
| CS431 | Digital Signal Processing            | 3(3+0) | None          |
| CS444 | Digital Image Processing             | 3(3+0) | None          |
| CS421 | Distributed Database Systems         | 3(3+0) | CS222         |
| CS474 | Advanced Computer Networks           | 3(3+0) | CS371         |
| CS463 | Artificial Neural Networks           | 3(3+0) | CS363         |
| CS473 | Wireless Networks                    | 3(3+0) | None          |
| CS433 | Embedded Systems                     | 3(3+0) | CS363         |
| CS434 | System Programming                   | 3(3+0) | None          |
| CS469 | Natural Language Engineering         | 3(3+0) | None          |
| CS343 | Multimedia Technologies              | 3(3+0) | None          |
| CS423 | Data-warehousing and data mining     | 3(3+0) | CS222         |
| CS413 | Parallel and Distributed Computing   | 3(3+0) | None          |
| CS467 | Machine Learning                     | 3(3+0) | CS363         |
| CS325 | Data Science                         | 3(3+0) | None          |
| CS422 | Big Data Concepts                    | 3(3+0) | None          |
| SE201 | Object Oriented Software Engineering | 3(3+0) | None          |
| SE313 | Usability Engineering                | 3(3+0) | None          |
| SE412 | Aspect Oriented Software Engineering | 3(3+0) | None          |
| SE314 | Software Metrics                     | 3(3+0) | None          |
| SE421 | Game Development                     | 3(3+0) | None          |
| SE431 | Software Process Engineering         | 3(3+0) | None          |
| SE442 | Software Verification and Validation | 3(3+0) | None          |
| CS331 | Computer Architecture & Organization | 3(3+0) | CS232         |

#### **E. Senior Design Project: (6 CrHr)**

Senior design project is one of the important aspects the Software Engineering degree programme. The project is spread over two semesters. Students are required to work on a real world problem under the supervision of a senior faculty member. Students can complete this segment in groups form as well.

| Code  | Title                      | CrHr   | Pre-Requisite |
|-------|----------------------------|--------|---------------|
| SE498 | Senior Design Project – I  | 3(0+3) | None          |
| SE499 | Senior Design Project – II | 3(0+3) | SE498         |

## Master of Computer Science (MCS) - 16 Years.

The Institute of Computing offers a two years' undergraduate degree programme under the title 'Master in Computer Science (MCS)'. This programme is offered for students who have obtained two years conventional BSc degree in the with relevant courses, i.e., Computer Science, Mathematics and Statistics. This degree programme is spread over four semesters. The year and semester wise details of MCS degree programme are given below.

| Sr # | Category                        | Description  | Credit Hours |
|------|---------------------------------|--|--------------|
| 1    | General Education               | Courses under this category are compulsory which are completed by all bachelor students at KUST.   | 9            |
| 2    | Core Course                     | Core courses related to the degree programme as per the HEC and KUST guidelines.   | 51           |
| 3    | Technical Elective              | In the senior year students are provided opportunity to choose area of specializations of their interest. The Institute offers various important latest courses for students so they can choose market oriented courses for their electives. | 6            |
| 4    | Senior Design Project/Electives | In order to train students to tackle a project related real world problems, senior design project is offered in the last semester.   | 3            |
|      | <b>Total</b>                    |  | <b>69</b>    |

### MCS (Semester Plan)

The whole degree programme is divided into four semesters as follows.

| Code                       | Course Title                  | CrHr   | Pre-Req | Code                      | Course Title                              | CrHr   | Pre-Req |
|----------------------------|-------------------------------|--------|---------|---------------------------|---|--------|---------|
| <b>Year 1 Semester I</b>   |                               |        |         | <b>Year 1 Semester II</b> |   |        |         |
| CS102                      | Programming Fundamentals      | 4(3+1) | None    | CS342                     | Web Designing                             | 4(3+1) | None    |
| XX***                      | UR-I                          | 3(3+0) | None    | CS113                     | Object Oriented Programming               | 4(3+1) | CS102   |
| CS222                      | Database Management Systems   | 4(3+1) | None    | CS233                     | Computer Organization & Assembly Language | 4(3+1) | None    |
| CS211                      | Data Structures & Algorithms  | 4(3+1) | None    | CS363                     | Artificial Intelligence                   | 3(3+0) | CS363   |
| XX***                      | UR-II                         | 3(3+0) | None    | XX***                     | UR-III                                    | 3(3+0) | ENG231  |
| <b>Year 2 Semester III</b> |                               |        |         | <b>Year 2 Semester IV</b> |   |        |         |
| CS212                      | Operating Systems Concepts    | 3(3+0) | CS211   | CS***                     | CS Elective-I                             | 3(3+0) | None    |
| CS371                      | Data Communication & Networks | 4(3+1) | None    | CS***                     | CS Elective-II                            | 3(3+0) | None    |
| CS251                      | Software Engineering          | 3(3+0) | CS211   | CS443                     | Computer Graphics                         | 4(3+1) | None    |
| CS311                      | Theory of Automata            | 3(3+0) | None    | CS454                     | Software Project Management               | 3(3+0) | None    |
| CS316                      | Visual Programming            | 4(3+1) | CS213   | CS493                     | Final Year Project                        | 3(0+3) | None    |

\*UR: University Requirement Courses

## A. List of University Requirements

These courses are related to general education which are offered in various semester as per the semester plan shown below. Students will be required to complete 9 CrHr from this list.

| Code    | Title                      | CrHr    | Pre-Requisite |
|---------|----------------------------|---------|---------------|
| ENG112  | Study Skills               | 3(3+0)  | None          |
| ENG253  | Communication Skills       | 3(3+0)  | None          |
| CS101   | Introduction to Computing  | (3 3 4) | None          |
| MS121   | Principles of Management   | 3(3+0)  | None          |
| MATH103 | Discrete Mathematics       | 3(3+0)  | None          |
| MS131   | Human Resources Management | 3(3+0)  | None          |
| MS311   | Entrepreneurship           | 3(3+0)  | None          |
| SWS101  | Introduction to Sociology  | 3(3+0)  | None          |
| SWS231  | Social Psychology          | 3(3+0)  | None          |

## B. List of Core Courses

The following courses are the core courses. These are compulsory for every student registered in MCS degree programme.

| Code  | Title                                     | CrHr   | Pre-Requisite |
|-------|---|--------|---------------|
| CS102 | Programming Fundamentals                  | 4(3+1) | None          |
| CS211 | Data Structures & Algorithms              | 4(3+1) | None          |
| CS213 | Object Oriented Programming               | 4(3+1) | CS102         |
| CS212 | Operating Systems Concepts                | 3(3+0) | CS111         |
| CS233 | Computer Organization & Assembly Language | 4(3+1) | None          |
| CS311 | Theory of Automata                        | 3(3+0) | CS113         |
| CS342 | Web Designing                             | 4(3+1) | None          |
| CS222 | Database Management Systems               | 4(3+1) | None          |
| CS316 | Visual Programming                        | 4(3+1) | CS213         |
| CS251 | Software Engineering                      | 3(3+0) | None          |
| CS371 | Data Communication & Networks             | 4(3+1) | None          |
| CS454 | Software Project Management               | 3(3+0) | CS251         |
| CS443 | Computer Graphics                         | 4(3+1) | None          |
| CS363 | Artificial Intelligence                   | 3(3+0) | CS111         |

## C. List of Technical Elective

Technical Elective courses are an important aspect of this programme. Students are given choices towards the end of the programme to select specialization of their own interest. Students are required to complete 6 CrHr from the following list of courses as per the guidance of the Institute. Note: Students can also choose Technical Elective courses from the BS Computer Science and BS Software Engineering degree programmes.

| Code  | Title                              | Cr Hrs | Pre-Requisite |
|-------|------------------------------------|--------|---------------|
| CS413 | Parallel and Distributed Computing | 3(3+0) | None          |
| CS416 | Distributed Systems                | 3(3+0) | CS371         |
| CS417 | Mobile Application Development     | 3(2+1) | CS213         |
| CS223 | Management Information System      | 3(3+0) | None          |

|       |                                      |        |       |
|-------|--------------------------------------|--------|-------|
| CS324 | e-Business                           | 3(3+0) | None  |
| CS421 | Distributed Database Systems         | 3(3+0) | CS222 |
| CS422 | Big Data Concepts                    | 3(3+0) | None  |
| CS423 | Data-warehousing and Data mining     | 3(3+0) | CS222 |
| CS325 | Data Science                         | 3(3+0) | None  |
| CS332 | Computer Architecture                | 3(3+0) | None  |
| CS431 | Digital Signal Processing            | 3(3+0) | None  |
| CS432 | Microprocessor and Assembly Language | 3(3+0) | None  |
| CS433 | Embedded Systems                     | 3(3+0) | None  |
| CS434 | System Programming                   | 3(3+0) | None  |
| CS343 | Multimedia Technologies              | 3(3+0) | None  |
| CS344 | Internet Concepts                    | 3(3+0) | CS241 |
| CS444 | Digital Image Processing             | 3(3+0) | None  |
| CS451 | System Analysis and Design           | 3(3+0) | None  |
| CS453 | Object Oriented Analysis & Design    | 3(3+0) | CS251 |
| CS455 | Software Quality Assurance           | 3(3+0) | CS251 |
| CS456 | Usability Engineering                | 3(3+0) | CS251 |
| CS457 | Simulation and Modeling              | 3(3+0) | CS251 |
| CS364 | Human Computer Interaction           | 3(3+0) | None  |
| CS462 | Artificial Neural Networks           | 3(3+0) | CS363 |
| CS467 | Machine Learning                     | 3(3+0) | CS363 |
| CS468 | Information Retrieval                | 3(3+0) | CS363 |
| CS469 | Natural Language Engineering         | 3(3+0) | CS363 |
| CS471 | Network Programming                  | 3(2+1) | CS371 |
| CS472 | Network Protocols                    | 3(3+0) | CS371 |
| CS473 | Wireless Networks                    | 3(3+0) | CS371 |
| CS474 | Advanced Computer Networks           | 3(3+0) | CS371 |
| CS477 | Multi-hop Networks                   | 3(3+0) | CS371 |
| CS478 | Telecommunication Systems            | 3(3+0) | CS371 |
| CS476 | Network Security                     | 3(3+0) | CS371 |

#### D. Senior Design Project: (6 CrHr)

Senior design project is one of the important aspects in this programme. Students are required to work on a real world problem under the supervision of a senior faculty member. Students can complete this segment in groups form as well.

| Senior Design Project: (3 CrHr) |       |         |               |        |
|---------------------------------|-------|---------|---------------|--------|
| S.No                            | Code  | Title   | Pre-Requisite | CrHr   |
| 1                               | CS493 | Project | None          | 3(0+3) |

## Master of Science (MS) Computer Science

MS in Computer Science is a two years graduate level degree programme. IoC is successfully running this degree programme since 2006 The focus of this programme is mainly on research. Students are encouraged to take part in the conferences and seminars arranged by KUST and other universities in the region. The graduates of this programme are well received by the job markets and research organizations.

### Programme Structure:

The whole programme can be completed in two years that consists of four semesters with 30 CrHr. The below table shows the overall structure of the programme:

| Category                           | Credit Hours | Description   |
|------------------------------------|--------------|---|
| Core Courses                       | 12           | Four core courses are compulsory. A list of core courses is designed based on latest trend in this discipline as per the HEC criteria which will be offered to students in the whole duration. Students will be required to follow the semester plan as given in this prospectus. In case there is any change in the plan, the Institute will inform all students about it. |
| Elective Courses                   | 12           | A number of specialization/major areas have been identified. Relevant courses for each specialization area are listed. Students will be required to complete their credit hours from the chosen area.   |
| Thesis                             | 06           | Intensive research to be conducted in this course. The University encourages Master students to publish their research work at international forums.  |
| Paper Publication/<br>Presentation | 0            | All students will be required to get published one research paper from their thesis in HEC recognized journal or give presentation in any national conference/workshop during the entire degree program.  |
| Internal Presentation              | 0            | All students will be required to give internal presentation in their research group during the entire degree program.   |
| Total                              | 30           | MPhil degree is awarded after successfully completion of all of the above requirements.   |

## MSCS (Semester Plan)

The MSCS degree programme is divided into four semesters as follows.

| √                          | Course Title               | CrHr   | Pre-Req | Code                      | Course Title                   | CrHr   | Pre-Req |
|----------------------------|----------------------------|--------|---------|---------------------------|--------------------------------|--------|---------|
| <b>Year 1 Semester I</b>   |                            |        |         | <b>Year 1 Semester II</b> |                                |        |         |
| CS515                      | Theory of Computations     | 3(3+0) | None    | CS516                     | Advance Analysis of Algorithms | 3(3+0) | --      |
| CS517                      | Advanced Operating Systems | 3(3+0) | None    | CS531                     | Advanced Computer Architecture | 3(3+0) | --      |
| CS***                      | CS Elective – I            | 3(3+0) | None    | CS***                     | CS Elective – II               | 3(3+0) | --      |
| <b>Year 2 Semester III</b> |                            |        |         | <b>Year 2 Semester IV</b> |                                |        |         |
| CS***                      | CS Elective – III          | 3(3+0) | --      | CS699<br>Contd:           | MS Research                    | -      | 6(0+6)  |
| CS***                      | CS Elective – IV           | 3(3+0) | --      |                           |                                |        |         |
| CS699                      | MS Research                | 6(0+6) | --      |                           |                                |        |         |

### Core Courses (12 CrHr):

The following courses are the core courses which are compulsory for every student to registered in MSCS degree program. Students are required to study all these courses.

| Code  | Title                           | Pre-Requisite | CrHr   |
|-------|---------------------------------|---------------|--------|
| CS515 | Theory of Computations          | None          | 3(3+0) |
| CS516 | Advanced Analysis of Algorithms | None          | 3(3+0) |
| CS517 | Advanced Operating Systems      | None          | 3(3+0) |
| CS531 | Advanced Computer Architecture  | None          | 3(3+0) |

### Elective (Student will be required to take – 4 courses) 12 CrHr

| Code  | Title                                      | Pre-Requisite | CrHr   |
|-------|--|---------------|--------|
| CS505 | Research Methods with an IT Perspective    | None          | 3(3+0) |
| CS611 | Advance Parallel Programming               | None          | 3(3+0) |
| CS612 | Advance Distributed Systems                | None          | 3(3+0) |
| CS613 | Analysis and Design of Parallel Algorithms | None          | 3(3+0) |
| CS614 | Algorithms for Bio-Informatics             | None          | 3(3+0) |
| CS622 | Advance Data Mining                        | None          | 3(3+0) |
| CS623 | Big Data                                   | None          | 3(3+0) |
| CS541 | Multimedia Computing and Applications      | None          | 3(3+0) |
| CS542 | Computer Vision                            | None          | 3(3+0) |
| CS643 | Semantic Web                               | None          | 3(3+0) |
| CS644 | Data Compression                           | None          | 3(3+0) |
| CS645 | Web Metrics                                | None          | 3(3+0) |
| CS646 | Web Usability                              | None          | 3(3+0) |
| CS554 | Requirement Engineering                    | None          | 3(3+0) |
| CS555 | Software System Architecture               | None          | 3(3+0) |
| CS556 | Advance Software Quality Assurance         | None          | 3(3+0) |

|       |   |      |        |
|-------|---|------|--------|
| CS657 | Advance Software Project Management                   | None | 3(3+0) |
| CS658 | Software Testing                                      | None | 3(3+0) |
| CS563 | Soft Computing  | None | 3(3+0) |
| CS564 | Evolutionary Computing                                | None | 3(3+0) |
| CS565 | Advance Natural Language Engineering                  | None | 3(3+0) |
| CS566 | Design and Development of Corpora                     | None | 3(3+0) |
| CS567 | Information Architecture for the World Wide Web       | None | 3(3+0) |
| CS568 | Advance Human Computer Interaction                    | None | 3(3+0) |
| CS569 | Information Authoring                                 | None | 3(3+0) |
| CS661 | Advance Machine Learning                              | None | 3(3+0) |
| CS662 | Advance Artificial Neural Networks                    | None | 3(3+0) |
| CS665 | Development of Natural Language Engineering Resources | None | 3(3+0) |
| CS666 | Optimized Input Methods                               | None | 3(3+0) |
| CS667 | Machine Translation                                   | None | 3(3+0) |
| CS668 | Advance Information Retrieval                         | None | 3(3+0) |
| CS571 | Advance Computer Communication & Networks             | None | 3(3+0) |
| CS576 | Advance Network Security                              | None | 3(3+0) |
| CS573 | Wireless and Mobile Networks                          | None | 3(3+0) |
| CS673 | Advance Network Programming                           | None | 3(3+0) |
| CS676 | Network Management                                    | None | 3(3+0) |
| CS677 | Advance Information Security                          | None | 3(3+0) |
| CS678 | Networks Middle Ware Design                           | None | 3(3+0) |

**Thesis/Research: (6 CrHr)**

| Code  | Title              | Pre-Req | Cr Hrs |
|-------|--------------------|---------|--------|
| CS699 | MS Research Report | None    | 6(0+6) |



## Master of Science in Data Science (MSDS)

Big Data Analytics and pervasive computing hinge on the principle axis of data analytics. MSDS programme is going to be relevant in terms of job creation and artisanal smart business generation.

IoC started the graduate level MSDS degree programme in 2018. It is designed to give students the option to be a part of the data science endeavor. We believe our MSDS graduates would benefit from the early-bird advantage in this career oriented and promising field.

The objectives of this programme are enlisted below.

- To equip students to transform data into actionable insights to make complex organizational decisions.
- To enable students, understand and analyze a problem and to arrive at computable solutions.
- To expose students to the set of technologies that match those solutions.
- To gain hands-on experience on data-centric tools for statistical analysis, visualization and big data applications.
- To understand the implications of handling data in terms of data security and business ethics.

### Structure of the MSDS program

The program is spread over four semesters according to the following structure. The 6-credit hour thesis is mandatory.

| Category                           | Credit Hours | Description  |
|------------------------------------|--------------|--|
| Core Courses                       | 09           | Three core courses are compulsory. A list of core courses is designed based on latest trend in this discipline as per the HEC criteria which will be offered to students in the whole duration. Students will be required to follow the semester plan as given in this prospectus. In case there is any change in the plan, the Institute will inform all students about it. |
| Elective Courses                   | 15           | A number of specialization/major areas have been identified. Relevant courses for each specialization area are listed. Students will be required to complete their credit hours from the chosen area.  |
| Thesis                             | 06           | Intensive research to be conducted in this course. The University encourages Master students to publish their research work at international forums.   |
| Paper Publication/<br>Presentation | 0            | All students will be required to get published one research paper from their thesis in HEC recognized journal or give presentation in any national conference/workshop during the entire degree program.   |

|                       |    |   |
|-----------------------|----|---|
| Internal Presentation | 0  | All students will be required to give internal presentation in their research group during the entire degree program. |
| Total                 | 30 | MPhil degree is awarded after successfully completion of all of the above requirements.                               |

### MSDS (Semester Plan)

The MSDS degree programme is divided into four semesters as follows.

| Code                       | Course Title   | CrHr   | Pre-Req | Code                      | Course Title             | CrHr   | Pre-Req |
|----------------------------|--|--------|---------|---------------------------|--------------------------|--------|---------|
| <b>Year 1 Semester I</b>   |  |        |         | <b>Year 1 Semester II</b> |                          |        |         |
| DS501                      | Tools and Techniques for Data Science                  | 3(3+0) | None    | CS661                     | Advance Machine Learning | 3(3+0) | None    |
| DS502                      | Statistical and Mathematical Methods for Data Analysis | 3(3+0) | 3(3+0)  | DS***                     | DS Elective – II         | 3(3+0) | None    |
| DS***                      | DS Elective – I  | 3(3+0) | 3(3+0)  | DS***                     | DS Elective – III        | 3(3+0) | None    |
| <b>Year 2 Semester III</b> |  |        |         | <b>Year 2 Semester IV</b> |                          |        |         |
| CS***                      | CS Elective – III                                      | 3(3+0) | --      | DS699<br>Contd:           | MS Research              | -      | 6(0+6)  |
| CS***                      | CS Elective – IV                                       | 3(3+0) | --      |                           |                          |        |         |
| DS699                      | MS Research  | 6(0+6) | --      |                           |                          |        |         |

### Core Courses (09 CrHr):

The following courses are the core courses which are compulsory for every student to registered in MSDS degree programme. Students are required to study all these courses.

| Code  | Title  | Pre-Requisite | CrHr   |
|-------|--|---------------|--------|
| DS501 | Tools and Techniques for Data Science                  | None          | 3(3+0) |
| DS502 | Statistical and Mathematical Methods for Data Analysis | None          | 3(3+0) |
| CS661 | Advance Machine Learning                               | None          | 3(3+0) |

### Elective (Student will be required to take – 5 courses) 15 CrHr

| Code  | Title  | Pre-Requisite | CrHr   |
|-------|--|---------------|--------|
| CS542 | Computer Vision  | None          | 3(3+0) |
| CS614 | Algorithms for Bio-Informatics                             | None          | 3(3+0) |
| CS565 | Advance Natural Language Engineering                       | None          | 3(3+0) |
| DS503 | Bayesian Data Analysis                                     | None          | 3(3+0) |
| DS504 | Data Visualization   | None          | 3(3+0) |
| DS505 | Deep Learning  | None          | 3(3+0) |
| DS506 | Optimization Methods for Data Science and Machine Learning | None          | 3(3+0) |
| DS604 | Deep Reinforcement Learning                                | None          | 3(3+0) |
| DS602 | Probabilistic Graphical Models                             | None          | 3(3+0) |
| DS603 | Social network analysis                                    | None          | 3(3+0) |
| DS604 | Time series Analysis and Prediction                        | None          | 3(3+0) |
| DS511 | Algorithmic trading  | None          | 3(3+0) |
| DS512 | Cloud computing  | None          | 3(3+0) |
| DS513 | Distributed Data Processing and Machine Learning           | None          | 3(3+0) |

|       |  |      |        |
|-------|--|------|--------|
| DS611 | Distributed Machine Learning in Apache Spark | None | 3(3+0) |
| DS612 | High performance computing                   | None | 3(3+0) |
| DS521 | Big Data Analytics                           | None | 3(3+0) |
| DS522 | Computational Genomics                       | None | 3(3+0) |
| DS621 | Inference & Representation                   | None | 3(3+0) |
| DS622 | Scientific Computing in Finance              | None | 3(3+0) |

**Thesis/Research: (6 CrHr)**

| Code  | Title              | Pre-Requisite | CrHr   |
|-------|--------------------|---------------|--------|
| DS699 | MS Research Report | None          | 6(0+6) |

# Master of Science in Software Engineering MSSE

The Master of Science in Software Engineering (MSSE) degree programme is designed to equip our students with theoretical as well as applied knowledge of software life cycle for solution of complex problems. It is aimed to prepare the students to learn independently in a constantly changing and challenging discipline.

## Program Objectives

The objectives of MS (Software Engineering) degree programme are enlisted below.

1. Prepare students who can critically apply concepts, theories and practices to provide creative solutions of complex computing problems.
2. Prepare students who can define, plan, implement and test a medium-sized software project using appropriate software engineering processes, methods and techniques.
3. Prepare students to effectively communicate their ideas in written and electronic form, and prepare them to work collaboratively in a team environment.
4. Prepare students with a theoretical software engineering background and applied research needed to enter a doctorate program in software engineering.

## Structure of the MSSE program

The program is spread over four semesters according to the following structure. The 6-credit hour thesis is mandatory.

| Category                           | Credit Hours | Description  |
|------------------------------------|--------------|--|
| Core Courses                       | 09           | Three core courses are compulsory. A list of core courses is designed based on latest trend in this discipline as per the HEC criteria which will be offered to students in the whole duration. Students will be required to follow the semester plan as given in this prospectus. In case there is any change in the plan, the Institute will inform all students about it. |
| Domain Elective Courses            | 06           | A number of specialization/major areas have been identified. Relevant courses for each specialization area are listed.   |
| General Elective Courses           | 09           | Students will be required to complete their credit hours from the chosen area.   |
| Thesis                             | 06           | Intensive research to be conducted in this course. The University encourages Master students to publish their research work at international forums.   |
| Paper Publication/<br>Presentation | 0            | All students will be required to get published one research paper from their thesis in HEC recognized journal or give presentation in any national conference/workshop during the entire degree program.   |

|                       |    |   |
|-----------------------|----|---|
| Internal Presentation | 0  | All students will be required to give internal presentation in their research group during the entire degree program. |
| Total                 | 30 | MPhil degree is awarded after successfully completion of all of the above requirements.                               |

### MSSE (Semester Plan)

The MSSE degree programme is divided into four semesters as follows.

| Code                       | Course Title                          | CrHr   | Pre-Req | Code                      | Course Title                           | CrHr   | Pre-Req |
|----------------------------|---------------------------------------|--------|---------|---------------------------|--|--------|---------|
| <b>Year 1 Semester I</b>   |                                       |        |         | <b>Year 1 Semester II</b> |  |        |         |
| SE501                      | Advanced Requirements Engineering     | 3(3+0) | None    | SE541                     | Software Testing and Quality Assurance | 3(3+0) | --      |
| SE511                      | Advanced Software System Architecture | 3(3+0) | None    | SE***                     | Domain Elective – II                   | 3(3+0) | --      |
| SE***                      | Domain Elective – I                   | 3(3+0) | None    | SE***                     | General Elective – I                   | 3(3+0) | --      |
| <b>Year 2 Semester III</b> |                                       |        |         | <b>Year 2 Semester IV</b> |  |        |         |
| CS***                      | CS Elective – II                      | 3(3+0) | --      | SE699                     | MS Research                            | -      | 6(0+6)  |
| CS***                      | CS Elective – III                     | 3(3+0) | --      | Contd:                    |  |        |         |
| SE699                      | MS Research                           | 6(0+6) | --      |                           |  |        |         |

### Core Courses (09 CrHr):

The following courses are the core courses which are compulsory for every student to registered in MSSE degree programme. Students are required to study all these courses.

| Code  | Title                                  | Pre-Requisite | CrHr   |
|-------|--|---------------|--------|
| SE501 | Advanced Requirements Engineering      | SE501         | 3(3+0) |
| SE511 | Advanced Software System Architecture  | SE511         | 3(3+0) |
| SE541 | Software Testing and Quality Assurance | SE541         | 3(3+0) |

### Domain Specific Technical Elective Courses (Student will be required to take –2 courses) 06 CrHr

| Code  | Title                                | Pre-Requisite | CrHr   |
|-------|--------------------------------------|---------------|--------|
| SE512 | Software Measurement and Metrics     | None          | 3(3+0) |
| SE631 | Component Based Software Engineering | None          | 3(3+0) |
| SE513 | Advanced Formal Methods              | None          | 3(3+0) |
| CS568 | Advance Human Computer Interaction   | None          | 3(3+0) |
| SE514 | Agile Software Development Methods   | None          | 3(3+0) |
| SE515 | Empirical Software Engineering       | None          | 3(3+0) |
| SE521 | Advanced Software Project Management | None          | 3(3+0) |

### General Technical Elective Courses (Student will be required to take –3 courses) 09 CrHr

| Code  | Title                             | Pre-Requisite | CrHr   |
|-------|-----------------------------------|---------------|--------|
| SE621 | Software Risk Management          | None          | 3(3+0) |
| CS601 | Research Methodology              | None          | 3(3+0) |
| SE622 | Software Configuration Management | None          | 3(3+0) |
| SE641 | Reliability Engineering           | None          | 3(3+0) |

|       |                      |      |        |
|-------|----------------------|------|--------|
| SE632 | Complex Networks     | None | 3(3+0) |
| SE611 | Agent Based Modeling | None | 3(3+0) |

**Thesis/Research: (6 CrHr)**

| <b>Code</b> | <b>Title</b>       | <b>Pre-<br/>Requisite</b> | <b>CrHr</b> |
|-------------|--------------------|---------------------------|-------------|
| SE699       | MS Research Report | None                      | 6(0+6)      |

## PhD Computer Science programme

IoC offers a very strong PhD programme in various areas of computer sciences. This section briefly discusses the structure and courses of the PhD programme.

The IoC expects that all the students admitted to PhD studies must perform well during their enrollment as PhD students. In order to maintain a good standing, all students are required to perform satisfactorily during various stages such as course work, comprehensive examination and thesis proposal defense. Finally, admission to candidacy requires the students to demonstrate their evidence of research ability in the thesis proposal defense conducted by the university. The key programme activities are expected to be completed as per HEC guidelines for PhD degree programme.

For detailed information, the candidates for admission in PhD programme are required to visit the official website and contact admission office for the latest rules and regulations regarding PhD programme.

### Programme Structure

Students will be required to complete 18 credit hours course work as per the HEC guidelines. The course work will be followed by Research Thesis.

| Category                  | Credit Hours | Description   |
|---------------------------|--------------|---|
| Elective Courses          | 18           | A number of specialization/major areas have been identified. Relevant courses for each specialization area are listed. Students will be required to complete their credit hours from the chosen area. 9 credit hours should be from specialization. |
| Non-Credit Hour           | 0            | A PhD student must pass two non-credit courses (6 Credit hours) selecting from offered courses for under graduate/graduate programme in the university.   |
| Comprehensive Examination | NA           | A PhD student will be required to pass comprehensive examination after successful completion of course work and before submitting research proposal.  |
| Paper Publication         | NA           | A PhD student will be required to get published one research paper from his/her thesis in HEC recognized journal during the entire degree program.  |
| Presentation              | NA           | A PhD student will be required to publish and present one research paper in national/international conference.  |
| Thesis                    | 06           | Intensive research to be conducted in this course. The University encourages PhD students to publish their research work at international forums.   |
| Total                     | 24           | PhD degree is awarded after successfully completion of all of the above requirements.   |

## PhD Computer Science (Semester Plan)

The PhD degree programme is divided into six semesters as follows.

| Code                       | Course Title          | CrHr   | Pre-Req | Code                             | Course Title           | CrHr   | Pre-Req |
|----------------------------|-----------------------|--------|---------|----------------------------------|------------------------|--------|---------|
| <b>Year 1 Semester I</b>   |                       |        |         | <b>Year 1 Semester II</b>        |                        |        |         |
| CS***                      | CS Elective – I       | 3(3+0) | None    | CS***                            | CS Elective – III      | 3(3+0) | None    |
| CS***                      | CS Elective – II      | 3(3+0) | None    | CS***                            | CS Elective – IV       | 3(3+0) | None    |
| XXX***                     | Non Credit Course - I | 0(3+0) | None    | XXX***                           | Non Credit Course - II | 0(3+0) | None    |
| <b>Year 2 Semester III</b> |                       |        |         | <b>Year 2 Semester IV</b>        |                        |        |         |
| CS***                      | CS Elective – V       | 3(3+0) | None    | CS991                            | Thesis                 | 6(0+6) | None    |
| CS***                      | CS Elective – VI      | 3(3+0) | None    | <b>Comprehensive Examination</b> |                        |        |         |
| <b>Year 3 Semester V</b>   |                       |        |         | <b>Year 3 Semester VI</b>        |                        |        |         |
| CS999                      | Thesis                | 6(0+6) | None    | CS999<br>Continued               | Thesis                 | 6(0+6) | None    |

**Elective (Student will be required to take – 6 courses) 18 CrHr**

| Code  | Title  | Pre-Requisite | CrHr   |
|-------|--|---------------|--------|
| CS711 | Cluster and Grid Computing                   | None          | 3(3+0) |
| CS712 | High Performance Computing                   | None          | 3(3+0) |
| CS741 | Advance Topics in Semantic Web               | None          | 3(3+0) |
| CS764 | User Interface Design in Global Perspectives | None          | 3(3+0) |
| CS766 | Knowledge Representation                     | None          | 3(3+0) |
| CS767 | Computational Linguistics                    | None          | 3(3+0) |
| CS768 | Statistical Natural Language Engineering     | None          | 3(3+0) |
| CS769 | Knowledge Based System Design                | None          | 3(3+0) |
| CS765 | Parsing Technologies                         | None          | 3(3+0) |
| CS862 | Information Foraging                         | None          | 3(3+0) |
| CS863 | Recommender Systems                          | None          | 3(3+0) |
| CS866 | Computational Intelligence                   | None          | 3(3+0) |
| CS867 | Speech Processing Techniques                 | None          | 3(3+0) |
| CS868 | Advance Information Retrieval                | None          | 3(3+0) |
| CS771 | Mobile Adhoc Networks                        | None          | 3(3+0) |
| CS772 | Wireless Mesh Networks                       | None          | 3(3+0) |
| CS776 | Wireless Sensor Networks                     | None          | 3(3+0) |
| CS777 | Advance Networking                           | None          | 3(3+0) |
| CS778 | Advance Wireless Network Security            | None          | 3(3+0) |
| CS779 | Advance Wireless Networks                    | None          | 3(3+0) |
| CS875 | Mobile Communication Systems                 | None          | 3(3+0) |
| CS876 | Information and Coding Theory                | None          | 3(3+0) |
| CS877 | Traffic Control and Quality of Services      | None          | 3(3+0) |

**Thesis/Research: (6 CrHr)**

| Code  | Title  | Pre-Requisite | CrHr   |
|-------|--------|---------------|--------|
| CS999 | Thesis | None          | 6(0+6) |



# Undergraduate Core Courses (Description and Contents)

|                           |   |
|---------------------------|---|
| <b>Course Code</b>        | CS102   |
| <b>Course Title</b>       | Programming Fundamentals  |
| <b>Cr Hrs</b>             | 4 (3+1)   |
| <b>Pre-requisite</b>      | Nil   |
| <b>Recommended Texts</b>  | <ol style="list-style-type: none"> <li>1. Starting Out with C++ from Control Structures to Objects, Tony Gaddis, 9<sup>th</sup> Edition, 2017, ISBN-13: 978-0134498379, ISBN-10: 0134498372</li> <li>2. The C++ Programming Language, Bjarne Stroustrup, Edition 4, Addison-Wesley, 2013, ISBN: 0133522857, 9780133522853.</li> <li>3. C++ programming cookbook Herb Schildt's C++ programming cookbook / C++ (Computer program language) , Schildt, Herbert. To produce programmers equipped with an understanding of fundamental computational concepts underlying most programming languages.</li> <li>4. The role of programming within the overall software development and appropriate attitudes and working practices for a professional programmer and skills supporting.</li> <li>5. The solution of small problems using a programming language &amp; clear expression of solutions at different levels of abstraction. McGraw-Hill, New York: c2008. ISBN-9780071488600</li> </ol> |
| <b>Course Description</b> | As part of this course, students will be introduced to programming concepts and techniques. They will analyze and design programs using primitive statements of C/C++ for a wide variety of problems in math, science, financials, and games.   |
| <b>Course Objectives</b>  | <ul style="list-style-type: none"> <li>• To produce programmers equipped with an understanding of fundamental computational concepts underlying most programming languages.</li> <li>• The role of programming within the overall software development and appropriate attitudes and working practices for a professional programmer and skills supporting.</li> <li>• The solution of small problems using a programming language &amp; clear expression of solutions at different levels of abstraction.</li> </ul>   |

## Week Wise Distribution of the Contents

| Lecture Number | Topic   |
|----------------|---|
| W1             | Introduction to Programming Concepts<br>Higher-level language Vs low-level language Vs Object code<br>Role of compiler, interpreter and assembler |
| W2             | An example C++ program and its flow of control<br>Preliminary Remarks about Program Style   |

|     |  |
|-----|--|
| W3  | Understanding Data type and constant Variables and rules of declaration  |
| W4  | Working with arithmetic expression Identifiers, Integers, Real numbers, Type Casting, Characters   |
| W5  | Combing operation with assignment operator Boolean Expressions and Operators   |
| W6  | Basic C++ language statements and functions Boolean Expressions and Operators  |
| W7  | If and if else statements with examples Multiple Selection and Switch statement  |
| W8  | Conditional operator AND, OR etc Loop Statements FOR loop  |
| W9  | While loop with examples Do while loop with examples and difference between do and while loop. Arrays and Strings: The Basic Idea and Notation |
| W10 | Declaring an array and initializing array Assignment Statements and Expressions with Array Elements. Arrays as Parameters in Functions.        |
| W11 | Sorting Arrays with examples Two-dimensional Arrays Strings, The Sentinel String Character '\0'  |
| W12 | Functions and Procedural Abstraction: The Need for Sub-programs, User-defined Functions with examples  |
| W13 | Value and Reference Parameters Recursion: The Basic Idea, A Simple Example, The Mechanics of a Recursive Call, Recursion and Iteration         |
| W14 | Introducing Pointers, Declaring Pointers, Pointers and memory address, Assignments with Pointers Using the Operators "*" and "&"               |
| W15 | Dynamic Arrays, Local Vs global variables ,Automatic and Dynamic Variables   |
| W16 | Basic Sorting Algorithms   |

|                           |  |
|---------------------------|--|
| <b>Course Code</b>        | <b>CS213</b>   |
| <b>Course Title</b>       | <b>Object Oriented Programming</b>   |
| <b>Cr Hrs</b>             | 4 (3+1)  |
| <b>Pre-requisite</b>      | CS102 (Programming Fundamentals)   |
| <b>Recommended Texts</b>  | <ol style="list-style-type: none"> <li>1. Object-oriented programming in C++ ,<u>Tatyana Sopronyuk</u> , <u>NonnaShulga</u> , CreateSpace Independent Publishing Platform; 1 edition (September 26, 2014), ISBN: 978-1502520906</li> <li>2. Microsoft Visual C# 2015: An Introduction to Object-Oriented Programming 6th Edition ,<u>Joyce Farrell</u>Cengage Learning Publisher ;6 edition (June 3, 2015), , ISBN: 978-1285860237.</li> <li>3. C++ How To Program: Dietel&amp;Dietel, Harvey &amp; Paul, Prentice Hall, 10<sup>th</sup> Edition, 2017, ISBN-13: 9780134448848.</li> </ol> |
| <b>Course Description</b> | This course gives you a thorough grounding in the basics of Object Orientation i.e. Abstraction, Polymorphism, Inheritance, Encapsulation and other related concepts. Students will learn about these concepts in a  |

|                          |  |
|--------------------------|--|
|                          | C++ development environment. It will also give you knowledge about C++ Class and Template Constructs.                          |
| <b>Course Objectives</b> | <ul style="list-style-type: none"> <li>The course aims to focus on OOP concepts, analysis and software development.</li> </ul> |

## Week Wise Distribution of the Contents

| Lecture No | Topic  |
|------------|--|
| W1         | Basic Concepts<br>Introduction to OOP, History<br>Introduction to basic features (Classes, objects, inheritance, polymorphism) |
| W2         | Overloading, data hiding / encapsulation   |
| W3         | Class Example<br>Declaring class, Member functions and data<br>Using class   |
| W4         | Constructor, Destructor<br>Overloaded constructor, default copy constructor  |
| W5         | Overloading unary operators, Overloading binary operators  |
| W6         | Arithmetic operators, concatenating strings<br>Comparison operators, arithmetic assignment operator                            |
| W7         | Data type conversion<br>Conversion among basic data types and objects to basic data types<br>Derived class and base class      |
| W8         | Derived class constructor<br>Overriding member functions   |
| W9         | Multiple inheritance   |
| W10        | Address of operator<br>Indirection operator<br>Pointers and arrays   |
| W11        | Pointers and functions<br>Function Declaration, Definition, Calling  |
| W12        | Passing arguments to functions<br>Inline functions<br>Function overloading   |
| W13        | Virtual functions<br>Early and late binding  |
| W14        | Abstract classes and pure virtual functions<br>Friend functions  |
| W15        | Function Overriding  |
| W16        | Practical projects including complete oop concept  |

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|                      |   |
|----------------------|---|
| <b>Course Code</b>   | <b>CS211</b>                            |
| <b>Course Title</b>  | <b>Data Structures &amp; Algorithms</b> |
| <b>Cr Hrs</b>        | 4 (3+1)                                 |
| <b>Pre-requisite</b> | None                                    |

|                           |   |
|---------------------------|---|
| <b>Recommended Texts</b>  | <ol style="list-style-type: none"> <li>1. Data Structures and Algorithms Made Easy: Data Structures and Algorithmic Puzzles, Fifth Edition Paperback, Narasimha Karumanchi, Career Monk Publications; 5 edition (August 28, 2016), ISBN: 978-8193245279</li> <li>2. Data Structures and Algorithms in Java 6th Edition by Michael T. Goodrich ,Roberto Tamassia , Michael H. Goldwasser , Wiley 6 edition (January 28, 2014),ISBN: 978-1118771334</li> <li>3. Data Structures and Algorithms in C++, Adam Drozdek, 2012, ISBN-13: 978-1133608424</li> </ol> |
| <b>Course Description</b> | The course will cover well-known data structures such as dynamic arrays, linked lists, stacks, queues, tree, heap, disjoint sets and table  |
| <b>Course Objectives</b>  | <p>Three goals will be accomplished:</p> <ul style="list-style-type: none"> <li>• Implement these structures in C++</li> <li>• Determine which structures are appropriate in various situations</li> <li>• Confidently learn new structures beyond what's presented in this class.</li> </ul>   |

## Week Wise Distribution of the Contents

| Lecture Number | Topic   |
|----------------|---|
| W1             | Definitions (Data, Entity, information, Data types, Built in Data types, ADT, pointers in C), Concept of Data Structure, Overview of Data Structure<br>Algorithm: Simple and Complex, Components of an Algorithm: introduction, Start/End, Statements: Executable and non-executable  |
| W2             | Flowcharts, Control Structure(Sequential, Conditional, Loops)&Linear DS and Non Linear DS   |
| W3             | Function Sub Algorithm, Procedure Sub Algorithm<br><b>ARRAYS</b> Definition, One dimensional Array, Memory Allocation for an Array<br>Traversing in a Linear Array, Searching in a Linear Array   |
| W4             | Insertion in a Linear Array, Deletion in a Linear Array<br>Two Dimensional Arrays, Sparse Matrices, Pointer Arrays<br>Linear Search, Binary Search  |
| W5             | <b>LINKED LISTS</b> Definition, Single Linked List, Operation on a Single Linked List<br>Creating a Single Linked List(Algorithm), Accessing a Single Linked List(Algorithm)  |
| W6             | Insertion into a Single Linked List(Algorithm)<br>Deletion into a Single Linked List(Algorithm)<br>Searching into a Single Linked List(Algorithm)   |
| W7             | Circular Linked List: Insertion into a Circular Linked List(Algorithm), Deletion into a Circular Linked List(Algorithm), Searching into a Circular Linked List(Algorithm)<br>Double Linked List: Accessing a Double Linked List(Algorithm), Insertion into a Double Linked List(Algorithm), Deletion into a Double Linked List(Algorithm) |
| W8             | <b>STACK</b> Introduction, Definition, Representation of stack<br>Operation on Stack PUSH and POP (Algorithms)<br>Converting an infix notation to postfix (Algorithm) and example   |

|     |   |
|-----|---|
| W9  | Evaluation of Arithmetic Expression from postfix notation(Algorithm) and example<br><b><u>SORTING</u></b> Bubble Sort (Algorithm)<br>Quick Sort (Algorithm) |
| W10 | Insertion Sort(Algorithm)<br>Selection Sort(Algorithm)<br><b><u>QUEUES</u></b> Introduction, Definition, Representation of Queues                           |
| W11 | Insertion and Deletion in Queue<br>Deque, Priority Queue<br><b><u>TREES</u></b> Binary Tree Terminologies   |
| W12 | Representation of Binary Tree: Using Linked List, Sequential Representation<br>Operation On Binary Tree, Preorder<br>Inorder Traversing                     |
| W13 | Post Order Traversing<br>Insertion, Deletion, Searching<br>Constructing binary tree from arithmetic Expressions   |
| W14 | <b><u>GRAPHS</u></b> Graph terminologies and Representation of Graphs<br>Operation On graphs  |
| W15 | Adjacency Matrix ,Adjacency List  |
| W16 | <b><u>RECURSION</u></b> Basic of Recursion, Tower of Hanoi, Fibonacci Series.   |

|                           |   |
|---------------------------|---|
| <b>Course Code</b>        | <b>CS212</b>  |
| <b>Course Title</b>       | <b>Operating Systems Concepts</b>   |
| <b>Cr Hrs</b>             | 4(3+1)  |
| <b>Pre-requisite</b>      | CS211 (Data Structures & Algorithms)  |
| <b>Recommended Texts</b>  | <ol style="list-style-type: none"> <li>1. Operating Systems: Internals and Design Principles (8th Edition), William Stallings, Pearson; 8 edition (February 2, 2014), ISBN: 978-0133805918.</li> <li>2. Operating System Concepts, AviSilberschatz, Peter Baer Galvin, Greg Gagne, John Wiley &amp; Sons, 2004, ISBN-9780471364146   978-0-471-36414-6.</li> <li>3. Operating System Design: The XINU Approach, Douglas Comer, 2015, ISBN-13: 978-1498712439</li> </ol> |
| <b>Course Description</b> | This course gives you the overview on operating system in general and how different activities and problems are being handled by it. Different algorithms and techniques are introduced to students for handling different operations within OS   |
| <b>Course Objectives</b>  | <ul style="list-style-type: none"> <li>• Build an understanding of the fundamental concepts of operating system.</li> <li>• Letting students understand the main techniques and algorithms being implemented for handling different issues in operating system</li> </ul>   |

## Week Wise Distribution of the Contents

| Lecture No. | Topic   |
|-------------|---|
| W1          | Introduction: Operating System History & Evolution, Types of operating system ( Batch, Real Time, Time Sharing, Single use, Multi-user)   |
| W2          | Process Concepts: Definition of Process, Process States, State Transitions, 2-State,3-State & 5-State Models & PCB  |
| W3          | Scheduling: Scheduling Definition, Scheduling levels ( High Level, Mid-Level, Low Level)&Types of Scheduling ( Preemptive, Non Preemptive)  |
| W4          | Scheduling Policies ( FIFO, Round Robin, SJF, SRT, HRN)   |
| W5          | Parallel Processing: Definition, A Control Structure for Indicating Parallelism: Para begin/Para end, Mutual Exclusion & Critical Section   |
| W6          | Software Solutions to Mutual Exclusion (Dekker's Algorithm, Peterson's Algorithm)<br>Hardware Solution to Mutual Exclusion ( Test and Set Instruction)  |
| W7          | Inter process Communication<br>Message Passing (Mailboxes & Ports, Pipes, remote Procedure Calls)   |
| W8          | Deadlock: Introduction, Example of Deadlock, Resource Concepts & Necessary Conditions for Deadlock  |
| W9          | Deadlock Prevention, Deadlock Avoidance<br>Deadlock Detection, Deadlock Recovery  |
| W10         | Real Storage: Storage Organization, Storage Management, Storage Hierarchy,  |
| W11         | Storage Management Strategies (Fetch Strategies, Placement Strategies, Replacement Strategies)  |
| W12         | Contiguous VS Noncontiguous Storage Allocation, Fixed Partition Multiprogramming (Absolute Translation & Loading, Relocatable Translation & Loading, Protection, Fragmentation)   |
| W13         | Variable Partition Multiprogramming (Coalescing Holes, Storage Compaction, Storage Placement Strategies), Swapping  |
| W14         | Virtual Storage: Basic Concepts, Block Mapping, Paging<br>Paging Address Translation with Direct Mapping, Paging Address Translation with Associative Mapping, Paging Address Translation with Combined Associative/ Direct Mapping<br>Segmentation: Segmented Address Translation by Direct Mapping, Dynamic Address Translation in Paging/ Segmentation Systems |
| W15         | Virtual Storage Management: Virtual Storage Management Strategies (Fetch Strategies, Placement Strategies, Replacement Strategies), Page Replacement Strategies (Principle of Optimality, Random Page Replacement, First-in-first-out, Least-Recently-used, Least-Frequently-Used, Not-Used-Recently, Demand Paging)  |

|     |  |
|-----|--|
| W16 | File System: File System Basics, File System Functions, Data Hierarchy, File Organization (Sequential, Direct, Indexed Sequential, Partitioned). |
|-----|--|

|                           |   |
|---------------------------|---|
| <b>Course Code</b>        | <b>CS222</b>  |
| <b>Course Title</b>       | <b>Database Management Systems</b>  |
| <b>Cr Hrs</b>             | 4 (3+1)   |
| <b>Pre-requisite</b>      | CS211 (Data Structures & Algorithms)  |
| <b>Recommended Texts</b>  | <ol style="list-style-type: none"> <li>1. Fundamentals of Database Systems, Ramez Elmasri, 2015, 7<sup>th</sup> Edition, Pearson publishers, ISBN-10: 0133970779, ISBN-13: 978-0133970777</li> <li>2. Database Systems: Design, Implementation, &amp; Management, Carlos Coronel; Steven Morris, 2014, 11<sup>th</sup> Edition, Course Technology, ISBN-10: 1285196147, ISBN-13: 978-1285196145.</li> <li>3. Database Systems: A Practical Approach to Design, Implementation, and Management, Thomas Connolly, Carolyn Begg, 2014, 6<sup>th</sup> Edition, ISBN-10: 0132943263, ISBN-13: 978-0132943260</li> </ol> |
| <b>Course Description</b> | Investigates how database management system techniques are used to design, develop, implement and maintain modern database applications in organizations.   |
| <b>Course Objectives</b>  | <p>The main objective of this course is to</p> <ul style="list-style-type: none"> <li>• Introduce students to fundamentals of database technology by studying databases from three viewpoints: those of the database user, the database designer, and the database administrator.</li> <li>• It teaches the use of a database management system (DBMS) by treating it as a black box, focusing only on its functionality and its interfaces.</li> </ul>   |

### Week Wise Distribution of the Contents

| Lecture Number | Topic  |
|----------------|--|
| W1             | Introduction to Database Systems<br>The relational model: Relational algebra and relational calculus, The SQL language |
| W2             | Database application development<br>Conceptual database modeling using the entity-relationship model                   |
| W3             | Schema quality through the study of functional dependencies and normalization  |
| W4             | Database transactions, Physical database design and tuning   |
| W5             | Concurrency and Serializability Database security  |
| W6             | Analytics and data warehousing   |
| W7             | Map Reduce   |
| W8             | NoSQL systems  |
| W9             | Database Security / Distributed Database   |
| W10            | Transaction & Concurrency  |
| W11            | Normalization. 1NF, 2NF, 3NF, BCNF   |

|     |   |
|-----|---|
| W12 | SQL DDL Statements, SQL DML Statements, SQL DCL Statements                  |
| W13 | Introducing and Working on SQL Server, SQL Form Designing                   |
| W14 | SQL Server Report Generation  |
| W15 | Connecting SQL Work Bench with NetBeans, Working with SQL workbench queries |
| W16 | SQLite for Mobile Systems   |

|                           |  |
|---------------------------|--|
| <b>Course Code</b>        | <b>CS251</b>   |
| <b>Course Title</b>       | <b>Software Engineering</b>  |
| <b>Cr Hrs</b>             | 3 (3+0)  |
| <b>Pre-requisite</b>      | CS101 (Introduction to Computing)  |
| <b>Recommended Texts</b>  | <ol style="list-style-type: none"> <li>1. Software Engineering: A Practitioner's Approach, Roger s. Pressman, Bruce Maxim, 8<sup>th</sup> Edition, 2014, McGraw-Hill Education, ISBN-10: 0078022126, ISBN-13: 978-0078022128.</li> <li>2. Software Engineering, Ian Sommerville, 10<sup>th</sup> Edition, 2015, Addison Wesley, ISBN-10: 0321210263, ISBN-13: 978-0321210265.</li> <li>3. Beginning Software Engineering, Rod Stephens, 1<sup>st</sup> Edition, 2015, ISBN-10: 8126555378, ISBN-13: 978-8126555376.</li> <li>4. The Complete Software Developer's Career Guide: How to Learn Programming Languages Quickly, Ace Your Programming Interview, and Land Your Software Developer Dream Job, John Sonmez, 2017, Simple Programmer, LLC.</li> <li>5. Essentials of Software Engineering, Frank Tsui and Orlando Karam, 2016, 4<sup>th</sup> Edition, Jones &amp; Bartlett Learning, ISBN-10: 1284106004, ISBN-13: 978-1284106008.</li> </ol> |
| <b>Course Description</b> | Software development is the practice of organizing the design and construction of software, the beating heart of much technology fundamental to our personal and professional life. This free introductory course, An introduction to software development, discusses the engineering nature of software development, its challenges and some fundamental practices which have developed to meet them. Software development is a fast-moving discipline and as a software development professional you must be able to track its leading edge. The course also teaches you some fundamental skills to help you interact with the growing published academic and professional literature on the subject.  |
| <b>Course Objectives</b>  | <p>appreciate the engineering nature of software development</p> <p>To describe key activities in software development and the role of modelling</p> <p>explain key concepts in software development such as risk and quality</p> <p>explain the basics of an object-oriented approach to software development</p> <p>To describe a simple workflow for interacting with the published literature on software development.</p>   |

## Week Wise Distribution of the Contents

| Lecture Number | Topics |
|----------------|--------|
|----------------|--------|



|     |   |
|-----|---|
| W1  | Introduction to software development, the discipline concerned with the methods, techniques and processes of building software artefacts. |
| W2  | Software development as engineering   |
| W3  | Software Development Process: Analysis, Design  |
| W4  | Implementation, Testing, Deployment.  |
| W5  | Software development difficulties: A philosophical perspective, A historical perspective  |
| W6  | Risk: Risk management, Risk Analysis.   |
| W7  | Quality: Functional fitness, Usability  |
| W8  | Flexibility, Testability, Reusability,  |
| W9  | Modeling and the UML: Domain modeling.  |
| W10 | Specification modeling  |
| W11 | Design modeling   |
| W12 | Object orientation: Modeling with objects   |
| W13 | Programming with objects  |
| W14 | Finding and reading academic articles.  |
| W15 | A workflow for reading the academic literature: Preparation, Discovery, Assimilation, Recording, Relating.                                |

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| <b>Course Code</b>        | <b>CS371</b>   |
| <b>Course Title</b>       | <b>Data Communication and Computer Networks</b>  |
| <b>Cr Hrs</b>             | 4 (3+1)  |
| <b>Pre-requisite</b>      | CS101(Intro. to Computing)   |
| <b>Recommended Texts</b>  | <ol style="list-style-type: none"> <li>1. Data Communications and Computer Networks: A Business User's Approach, Curt White, Edition 8, Cengage Learning, 2015, ISBN: 1305465245, 9781305465244</li> <li>2. Data Communication and Networking, Behrouz A. Ferouzan, 5<sup>th</sup> Edition, McGRAW-HILL, 2012, ISBN-10: 0073376221 ISBN-13: 978-0073376226.</li> <li>3. Data and Computer Communication, William Stallings, 10<sup>th</sup> Edition, Prentice Hall, 2013, ISBN-10: 0133506487, ISBN-13: 978-0133506488.</li> </ol> |
| <b>Course Description</b> | This course gives you the overview about, What Data Communication actually is? What tools and techniques you will use to send your data from one place to another. Similarly, all about the techniques, devices and concepts of data sending and receiving activities will be covered in this course   |
| <b>Course Objectives</b>  | <ul style="list-style-type: none"> <li>• Build an understanding of the fundamental concepts of computer networking.</li> <li>• Familiarize the student with the basic taxonomy and terminology of the computer networking area &amp; Introduce the student to advanced networking concepts, preparing the student for entry Advanced courses in computer networking.</li> <li>• Allow the student to gain expertise in some specific areas of networking such as the design and maintenance of individual networks.</li> </ul>     |

## Week Wise Distribution of the Contents

| Lecture Number | Topic  |
|----------------|--|
| W1             | Introduction to Data comm. Peer to Peer vs. Client-Server Based Networking, Networking Topologies (Bus, Ring, Star and Mesh Topologies),   |
| W2             | Sizes of Networks (LANs, MANs and WANs)  |
| W3             | Network Models, Signals<br>Digital and Analog Data Transmission, Transmitter, Receiver, Medium and Transceiver   |
| W4             | Broadcast vs. Point to Point Communication, Directional and Omni Directional Communication, Modes of Communication (Simplex, Half Duplex and Full Duplex)<br>Types of Transmission (Asynchronous and Synchronous Transmission),<br>Transmission Impairments (Attenuation, Distortion, Noise) |
| W5             | Media: Bounded Media, Coaxial Cable, Twisted Pair (Shielded and Unshielded), Optical Fiber, Unbounded Media, Radio Waves, Microwave, Infrared, Satellites  |
| W6             | <b>OSI Reference Model:</b> Seven Layers of OSI model  |
| W7             | <b>TCP/IP Layers:</b> Five Layers of TCP/IP<br><b>Multiplexing:</b> Frequency Division Multiplexing, Time Division Multiplexing, Synchronous TDM & Statistical TDM   |
| W8             | <b>Switching:</b> Circuit switching, Space Division Circuit Switching, Time Division Circuit Switching, Packet Switching, Datagram Packet Switching & Virtual Circuit Packet Switching   |
| W9             | <b>Data Encoding:</b> Digital Encoding, NRZL, NRZI, Manchester and Differential Manchester, Analog Encoding, Amplitude Frequency and Phase Shift Keying<br><b>Direct Link Networks:</b> Error Detection and Correction, Two Dimensional Parity, Cyclic Redundancy Check & Hamming Codes      |
| W10            | Flow Control, Stop & Wait ARQ, Sliding Window Algorithm<br>Error Control, Stop & Wait ARQ, Go Back N ARQ & Selective Reject  |
| W11            | Ethernet (IEEE 802.3), Physical Properties, Frame Format & Addressing<br>Token Ring (IEEE 802.5): Physical Properties, Frame Format, Token Algorithm, Monitor Election and Responsibilities of Monitor   |
| W12            | FDDI: Physical Properties, Frame Format, Token Algorithm<br>Wireless LAN (802.11): Physical Properties, Distribution System, Hidden Nodes Problem & Exposed Nodes Problem.   |
| W13            | <b>Internetworking:</b> Internet Protocol, IPV4, Frame Format, Segmentation and Reassembly, IPV4, Sub netting and CIDR&IPV6  |
| W14            | <i>End to End Issues:</i> Transmission Control Protocol, Connection Establishment<br>Connection Termination, TCP State Transition Diagram & User Datagram Protocol   |
| W15            | Connecting LANs  |
| W16            | Network Programming  |

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|---------------|---|
| Course Code   | CS372   |
| Course Title  | Information Security                            |
| Cr Hrs        | 3 (3+0)   |
| Pre-requisite | CS371(Data Communication and Computer Networks) |

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| <b>Recommended Texts</b>  | <ol style="list-style-type: none"> <li>1. Principles of Information Security, 2015 4th Edition by Michael E. Whitman and Herbert J. Mattord.</li> <li>2. Computer Security: Art and Science, Matthew Bishop, 2018, 2nd Edition, ISBN-10: 0321712331, ISBN-13: 978-0321712332</li> <li>3. Cryptography and Network Security by William Stalling 7th Edition, 2015</li> </ol>  |
| <b>Course Description</b> | <p>This course is intended to help students gain fundamental and comprehensive understanding of information security. We will focus on an overview of major information security issues, technologies, and approaches. Students who successfully complete this course will have a concept and knowledge of security properties, concerns, policies, models, cryptography, PKI, firewalls, security evaluation, and real-life security cases. Students will also have hands-on experience in selected information security technologies through lab sessions.</p> |
| <b>Course Objectives</b>  | <ul style="list-style-type: none"> <li>• To provide an understanding of principal concepts, major issues, technologies, and basic approaches in information security.</li> <li>• To provide concept-level hands-on experience in specific topic area.</li> <li>• To provide the ability to examine and analyze real-life security cases.</li> </ul>  |

### **Week Wise Distribution of the Contents**

| <b>Lecture Number</b> | <b>Topic</b>   |
|-----------------------|--|
| W1                    | Introduction and Overview of Information Security<br>Understanding the Threats: Malicious software, Viruses, trojans, rootkits, worms, botnets.  |
| W2                    | Memory exploits (buffer overflow, heap overflow, integer overflow, format string)  |
| W3                    | Formalisms: Access control theory, access control matrix, Information flow), Policies: Security policies, Confidentiality policies (BLP model),  |
| W4                    | Integrity policies (Biba, and Clark-Wilson model), Hybrid policies (Chinese Wall model, role-based access control)   |
| W5                    | Cryptography Block and stream ciphers, Cryptographic hash functions., Message Authentication Codes (MAC), Public and private key systems, Message digests. Approximate strength of ciphers, Authentication, Password system. |
| W6                    | Systems Secure design principles (Least-privilege, fail safe defaults, complete mediation, separation of privilege.  |
| W7                    | TCB and security kernel construction, System defense against memory exploits   |
| W8                    | UNIX security and Security-Enhanced Linux (SELinux), Windows security.   |
| W9                    | Network Security: TCP/IP security issues, DNS security issues and defenses, TLS/SSL. Network Intrusion detection and prevention systems ,Firewalls.  |
| W10                   | Software Security: Vulnerability auditing, penetration testing, Sandboxing, Control flow integrity.  |
| W11                   | Web Security: User authentication, authentication-via-secret and session management.   |

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| W12 | Cross Site Scripting, Cross Site Request Forgery, SQL Injection.   |
| W13 | database security  |
| W14 | host- based and network-based security issues, operational security issues, physical security issues; personnel security<br>electronic voting                    |
| W15 | classification and trust modeling; risk assessment, IDS  |
| W16 | Legal and Ethical Issues: Cybercrime and computer crime, Intellectual property, copyright, patent, trade secret, Hacking and intrusion, Privacy, identity theft. |

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|---------------------------|--|
| <b>Course Code</b>        | <b>CS131</b>   |
| <b>Course Title</b>       | <b>DIGITAL LOGIC AND DESIGN</b>  |
| <b>Cr Hrs</b>             | 3 (3+0)  |
| <b>Pre-requisite</b>      | Nil  |
| <b>Recommended Texts</b>  | <ol style="list-style-type: none"> <li>1. Digital Logic and Computer Design, M. Morris Mano, prentice hall publisher, 2015, ISBN-13: 978-0132145107</li> <li>2. Digital Computer Electronics, Albert P. Malvino, Jerald A Brown, Career Education publisher, 2015, ISBN-13: 978-0028005942</li> <li>3. Digital Computer Electronics, Malvino Brown, 4th Ed, Career Education Inc, 2010, ISBN-10: 0028005945, ISBN-13: 978-0028005942.</li> <li>4. Digital Logic Design: A Rigorous Approach, Guy Even, Ist Ed, Cambridge University Press, 2012, ISBN: 978-1107027534.</li> </ol>  |
| <b>Course Description</b> | This course provides a modern introduction to logic design and the basic building blocks used in digital systems, in particular digital computers. It demonstrates knowledge of practical aspects of digital components including setup and hold time in flip-flops and fan-in, fan-out, and noise margin in logic gates. Create minimal realizations of single and multiple output Boolean functions. Design and analyze combinational circuits using medium scale integrated (MSI) components, including arithmetic logic units. Demonstrate knowledge of clocking issues within synchronous systems; Demonstrate knowledge of hazards and race conditions generated within asynchronous FSMs  |
| <b>Course Objectives</b>  | <p>A student who successfully fulfills the course requirements will have demonstrated:</p> <p>An ability to define different number systems, binary addition and subtraction, 2's complement representation and operations with this representation.</p> <ul style="list-style-type: none"> <li>• An ability to understand the different switching algebra theorems and apply them for logic functions.</li> <li>• An ability to define the Karnaugh map for a few variables and perform an algorithmic reduction of logic functions.</li> <li>• An ability to define the following combinational circuits: buses, encoders/decoders, (de)multiplexers, exclusive-ORs, comparators, arithmetic-logic units; and to be able to build simple applications.</li> <li>• An ability to understand the bits table element and the different latches and flip-flops.</li> </ul> |

## Week Wise Distribution of the Contents

| Lecture Number | Topics  |
|----------------|---|
| W1             | Digital concepts:<br>Number Systems   |
| W2             | binary arithmetic<br>binary codes<br>error detection and correction   |
| W3             | parity check methods<br>Combinational logic: Pulsed operation and troubleshooting of gate networks  |
| W4             | Applications of combinational logic in different logic functions and their troubleshooting  |
| W5             | Flip-flops and related devices  |
| W6             | Operating characteristics, basic applications and troubleshooting   |
| W7             | Counters: Different types of counters<br>design of sequential circuits, applications and troubleshooting of counter circuits, symbols and dependency notations  |
| W8             | Shift Registers: Different types of shift register, their application and troubleshooting<br>symbols and dependency notations   |
| W9             | Memories and Programmable Logic Devices: Memory concepts, types of memory   |
| W10            | Programmable Logic Devices, testing and troubleshooting   |
| W11            | Integrated Logic Circuit Technologies: Basic operational circuit parameters   |
| W12            | data sheet interpretation<br>TTL circuits, practical considerations in the uses of TTL  |
| W13            | CMOS circuits, comparison of CMOS and TTL characteristics, interfacing logic families   |
| W14            | ECL circuits, I <sup>2</sup> L circuits, PMOS and NMOS  |
| W15-W16        | Laboratory:<br>Construction of logic gates using discrete components, study of characteristics of digital integrated circuits, design and construction of different types of combinational circuits like half adders, full adders, parallel binary adders, look ahead carry adders, comparators, decoders, encoders, multiplexers, demultiplexers, Parity generators/checkers, different type of sequential circuits and their troubleshooting. Design, construction and study of different types of flip-flops and their troubleshooting. Comparatives study of digital ICs of different technologies and their mutual interfacing |

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|---------------------------|---|
| <b>Course Code</b>        | <b>CS311</b>  |
| <b>Course Title</b>       | <b>Theory of Automata</b>   |
| <b>Cr Hrs</b>             | 3 (3+0)   |
| <b>Pre-requisite</b>      | None  |
| <b>Recommended Texts</b>  | <ol style="list-style-type: none"> <li>1. An Introduction to Formal Languages and Automata 6th Edition, Peter Linz Jones &amp; Bartlett Learning publisher (January 26, 2016), ISBN: 978-1284077247</li> <li>2. Compiler Construction Using Java, Javacc And Yacc, Anthony J Dos Reis WIEEECS Publisher, 1 edition (2015), ISBN: 978-8126556182</li> <li>3. Theory of Automata, Alban Andahi, 2018, Createspace Independent Publishing Platform, ISBN-10: 1985742446 ISBN-13: 978-5742444</li> <li>4. Compilers: Principles, Techniques, and Tools, Alfred V. AhoMonica S. LamRaviSethiJeffrey D. Ullman, Addison Wesley, 2006 ISBN-978-0321486813</li> </ol> |
| <b>Course Description</b> | <p>This is an introductory course on Theory of Automata and Compiler Construction. Students are introduced to the concept of Formal Language and Automata. In Automata they learn about finite automata (deterministic; non-deterministic), transition graphs and pushdown automata (deterministic; non-deterministic). The course also introduces the students to the operation of a modern compiler that translates code in a programming language into machine code. However, due to the introductory nature of the course, we will spend majority of the time on syntax analysis and code generation.</p>   |
| <b>Course Objectives</b>  | <ul style="list-style-type: none"> <li>• To introduce concepts in automata theory and identify different formal language classes and their relationships</li> <li>• Design grammars and recognizers for different formal languages</li> <li>• To prove and disprove theorems in automata theory using its properties.</li> <li>• To know the working of compiler and to enable the students to learn different programming techniques in constructing a compiler.</li> </ul>  |

### **Week Wise Distribution of the Contents**

| <b>Lecture No</b> | <b>Topic</b>  |
|-------------------|---|
| W1                | Introduction<br>Terminologies of Languages<br>Operations on languages                   |
| W2                | Descriptive definition<br>Examples using Descriptive definition<br>Recursive Definition |
| W3                | Regular Expressions(RE)   |
| W4                | Finite Automaton(FA)  |

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| W5  | Non- Deterministic Finite Automata- NFA<br>Conversion of NFA to DFA<br>Union of Two Fas  |
| W6  | Concatenation of Two Fas<br>Transition Table<br>Transition Graph-TG                      |
| W7  | Generalize Transition Graph- GTG<br>Context Free Grammar-CFG                             |
| W8  | Designing Context Free Grammar ,Chomsky Normal Form                                      |
| W9  | Context Sensitive Languages ,Context Sensitive Grammars                                  |
| W10 | Tree<br>Ambiguity<br>Pushdown Automata   |
| W11 | Introduction to Passes of a Compiler<br>Text Processing<br>Parsing                       |
| W12 | Specification of Tokens, Recognition of Tokens<br>Top-down Parsing<br>Predictive Parsing |
| W13 | Lexical Analysis<br>Specification of Token<br>Recognition of Token                       |
| W14 | Lexical Generator<br>Syntax Analysis<br>Intermediate Generation of Codes                 |
| W15 | Translation of Expressions<br>Type Checking  |
| W16 | Code Generation  |

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|---------------------------|---|
| <b>Course Code</b>        | <b>CS233</b>  |
| <b>Course Title</b>       | <b>Computer Organization and Assembly Language</b>  |
| <b>Cr Hrs</b>             | 4 (3+1)   |
| <b>Pre-requisite</b>      | CS131 (Digital Logic And Design)  |
| <b>Recommended Texts</b>  | <ol style="list-style-type: none"> <li>1. Computer Organization and Design, David A. Patterson, John L. Hennessy, Morgan Kaufmann publisher, 2016, ISBN-13: 978-0124077263</li> <li>2. Principles of Computer Organization and Assembly Language, Patrick Juola, Pearson publisher, 2015, ISBN-13: 978-0131486836</li> <li>3. Assembly Language for Intel-based Computers, Kip R. Irvine, 5th Ed, Prentice Hall Publishing, 2006, ISBN: 978-0130910134</li> <li>4. Computer Organization Assembly Language, Micheal Thorne, 2nd Ed, Addison Wesley, 1991, ISBN: 978-0805368796.</li> <li>5. Professional Assembly Language, Richard Blum, 1st Edition, Wrox Publisher, 2005, ISBN: 978-0764579011</li> </ol>  |
| <b>Course Description</b> | Computer Organization and Assembly Language is aimed to enable students to study and explore in detail the machine representation of instructions and data using a modern digital computer. This course enables students to study microprocessor addressing and the mechanism behind data movement between memory and microprocessor. Student will also experiment to program interrupts and to perform interrupt driven I/O. Basic machine organization are studied. The course will focus on the most popular Intel 80x86 microprocessor. It is suggested for the benefits of students to use emu8086 emulator for the entire course in order to avoid any compatibility issues that may arise due to the recent advancements in contemporary processors and Operating Systems. |
| <b>Course Objectives</b>  | <p>The main objectives of this course is to</p> <ul style="list-style-type: none"> <li>• Introduce the organization of computer systems and usage of assembly language for optimization and control.</li> <li>• Emphasis should be given to expose the low-level logic employed for problem solving while using assembly language as a tool.</li> </ul> <p>At the end of the course the students should be capable of writing moderately complex assembly language subroutines and interfacing them to any high level language.</p>   |

### Week Wise Distribution of the Contents

| <b>Lecture Number</b> | <b>Topics</b>  |
|-----------------------|--|
| W1                    | <p>Introduction to the course.</p> <p>The need to study assembly language</p> <p>Resources (books, assemblers, emulators etc)</p> <ul style="list-style-type: none"> <li>• General concepts about microcomputer, microprocessors</li> <li>• objectives and perspective of assembly language</li> <li>• Instruction execution cycle</li> <li>• Reading/writing to memory</li> <li>• programmable CPU registers and their categories</li> </ul> <p>16-bit, 32-bit and 64-bit registers</p> |
| W2                    | <p>Bus and bus types</p> <p>Microprocessors bus Structure</p> <p>Address, data and control lines of a bus</p>  |



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| W3  | Memory Organization and Structure<br>Linear and segmented memory models   |
| W4  | Addressing modes  |
| W5  | Introduction to the Assembler and Debugger  |
| W6  | Register programming: Data movement, arithmetic<br>Addressing: Indirect addressing, arrays, Indexed operands, Pointers<br>Flags register: flags description |
| W7  | Programming various flags   |
| W8  | Program Control Instructions: jump and loop instructions  |
| W9  | Subroutines: run time stack (32-bit)  |
| W10 | Stack operations (push, pop)  |
| W11 | Defining and Using procedure: Call, RET and Proc directives<br>Nested procedure call, passing register arguments to procedures                              |
| W12 | 64-bit programming  |
| W13 | 64-bit addition and subtraction   |
| W14 | Linking to an external library<br>Peripherals Control Interrupts  |
| W15 | Interfacing with High Level Languages   |
| W16 | Course Review, guidelines for final term exam   |

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|---------------------------|---|
| <b>Course Code</b>        | <b>CS411</b>  |
| <b>Course Title</b>       | <b>Design and Analysis of Algorithms</b>  |
| <b>Cr Hrs</b>             | 4 (3+1)   |
| <b>Pre-requisite</b>      | CS211 (Data Structures & Algorithms)  |
| <b>Recommended Texts</b>  | <ol style="list-style-type: none"> <li>1. An Introduction to the Analysis of Algorithms (2nd Edition) , Robert Sedgewick , Philippe Flajolet, Addison-Wesley Professional Publisher (January 28, 2013), ISBN: 978-0321905758</li> <li>2. Practical Analysis of Algorithms (Undergraduate Topics in Computer Science), 4th Edition , Dana Vrajitoru , William Knight , Publisher: Springer (September 15, 2014), ISBN: 978-3319098876</li> <li>3. Introduction to the Design and Analysis of Algorithms, Anany Levitin, 3<sup>rd</sup> Edition, 2011, Pearson Publishers, ISBN-10: 0132316811<br/>ISBN-13: 978-0132316811.</li> <li>4. Analysis Of Algorithms, Jeffrey McConnell, 2007, ISBN-13: 978-0763707828</li> </ol> |
| <b>Course Description</b> | This course gives student the understanding of the designing aspects of an algorithm. It will also make them grasp the concept of analysis of an algorithm. Student will be provided with real life problems and then will get a walkthrough from designing and analysis phase of its algorithm to better understand. This will help student understand the core concepts and notions.  |
| <b>Course Objectives</b>  | <ul style="list-style-type: none"> <li>• Provide students with an understanding of the principles and techniques used in the design and analysis of algorithms.</li> <li>• Provide the understanding of the notion of a mathematical proof and some knowledge of elementary discrete mathematics.</li> </ul>  |

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|  | <ul style="list-style-type: none"> <li>• Student will analyze a variety of data structures and algorithms chosen for their importance and their illustration of fundamental concepts.</li> <li>• Making student understand the analysis of the worst-case running time of an algorithm as a function of input size.</li> </ul> |
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## Week Wise Distribution of the Contents

| Lecture Number | Topics   |
|----------------|--|
| W1             | Introduction,<br>Analyzing the worst-case running time of an algorithm as a function of input size |
| W2             | Asymptotic notations<br>solve recurrence relations   |
| W3             | Divide-and conquer technique   |
| W4-W6          | Understand the concepts of Dynamic programming   |
| W7-W9          | Understand the concepts of Greedy Algorithm  |
| W10-W13        | Understand the concepts of Graph traversing  |
| W14            | Understand the concepts of MST and their algorithms  |
| W15            | Understand the algorithms for computing shortest path  |
| W16            | Understand the algorithms for computing shortest path, Basics of Complexity theory                 |

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|---------------------------|---|
| <b>Course Code</b>        | <b>CS241</b>  |
| <b>Course Title</b>       | <b>Web Engineering</b>  |
| <b>Cr Hrs</b>             | 4 (3+1)   |
| <b>Pre-requisite</b>      | CS102 (Programming Fundamentals)  |
| <b>Recommended Texts</b>  | <ol style="list-style-type: none"> <li>1. Web Design with HTML, CSS, JavaScript and jQuery Set 1st Edition, Jon Duckett, Wiley, 2014, ISBN-13: 978-1118907443</li> <li>2. Web Design All-in-One For Dummies 2nd Edition, Sue Jenkins, For Dummies, 2013, ISBN-13: 978-1118404102</li> <li>3. Head First HTML5 Programming, Eric Freeman and Elisabeth Robson, 2011, ISBN: 978-1-449-39054-9</li> <li>4. How to Do Everything with JavaScript, Scott Duffy, 2013, ISBN-0-07-222887-3.</li> <li>5. A Practical Guide to Designing for the Web, Mark Boulton Design, Limited, 2009, ISBN-13: 978-0956174017</li> </ol> |
| <b>Course Description</b> | This course introduces students to basic web design using HTML (Hypertext Markup Language) and CSS (Cascading Style Sheets). The course does not require any prior knowledge of HTML or web design. Throughout the course students are introduced to planning and designing effective web pages; implementing web pages by writing HTML and CSS code; enhancing web pages with the use of page layout techniques, text formatting, graphics, images, and multimedia; and producing a functional, multi-page website.  |
| <b>Course Objectives</b>  | <ul style="list-style-type: none"> <li>• Recognize and understand HTML web page elements</li> <li>• Know how to write HTML code</li> <li>• Understand and apply effective web design principles</li> <li>• Enhance web pages using text formatting, color, graphics, images, and multimedia</li> </ul>  |

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|  | <ul style="list-style-type: none"> <li>• Incorporate forms into web pages</li> <li>• Understand and apply CSS to format web page elements</li> <li>• Adding scripting language to add action to HTML.</li> <li>• To make the design and contents of a website optimized for search engines called Search Engine Optimization (SEO)</li> </ul> |
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## Week Wise Distribution of the Contents

| Lecture Number | Topic  |
|----------------|--|
| W1             | Introduction to the Course, Hyper Text Markup Language (HTML), Setting Environment for HTML (Software)<br>Getting started with tags, HTML Elements ,Paired and Singular Tags, HTML, Head, Title, Body tags, Writing simplest web page, How to save webpage, How to view webpage                |
| W2             | HTML Paragraphs, Headings, HTML Attributes, HTML Comments<br>HTML Formatting, Bold, Emphasize, Italic, Underline, Marked, Small, Deleted, Inserted, Subscript, SuperScript, Code, Preformatted, Abbreviation, Quotations, Cite, Address etc  |
| W3             | HTML Colors, Standard Colors, RGB Colors, HexaDecimal Colors, Linking Documents<br>Images, Linked Images, HTML Lists, Ordered Lists, Un-Ordered Lists<br>HTML Table  |
| W4             | HTML Forms, Form Methods, Form Elements  |
| W5             | HTML5 Form Elements<br>Meta Tag, Inline Frames (IFrame)  |
| W6             | Div and Span, HTML Media, Video, Audio, Plug-Ins   |
| W7             | HTML Graphics, HTML Canvas<br>HTML API's, Geolocation  |
| W8             | HTML Drag-Drop<br>HTML Local Storage, App Cache  |
| W9             | App Cache, HTML Web Workers  |
| W10            | Cascaded StyleSheet (CSS), The Style Attribute, CSS Syntax<br>Inlined CSS, Internal CSS, External CSS  |
| W11            | CSS Selectors, Tags, Class, Id, Pseudo Selectors, Attribute Selectors, CSS3 Selectors<br>CSS Properties, Font CSS Properties, Text CSS Properties, Setting Size (various units of text size)<br>Background CSS Properties, Border CSS Properties, Links CSS Properties<br>Lists CSS Properties |
| W12            | Box Model in detail, Setting Layout, Using Display, Position, Float, Width, Height CSS properties for setting layout, using Div for Layout Setting<br>Introduction to Responsive Design<br>Responsive Design explained with an example   |
| W13            | Introduction to Scripting Languages, Introduction to Javascript, How to add Javascript to HTML<br>InlineJavascript, Internal Javascript, External Javascript<br>Javascript Syntax, Data Types, Variables, Complex Data Types (Arrays, Objects), Operators                                      |

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| W14 | Defining Methods in Javascript, Selection Statements in Javascript, Looping in Javascript<br>Event-driven HTML and Javascript<br>RegEx, Javascript Form Validation   |
| W15 | JavascriptDebuggingm, Understanding Browser support<br>JS HTML Document Object Model (DOM)<br>JQuery Basics, JQuery in Action, JSON Basics<br>Communicating with Web Server using Javascript   |
| W16 | Search Engine Optimization (SEO)<br>Getting website on Internet, understanding how HTTP Works and Request are processed, Understanding the overall cycle of how web works<br>What is Domain Name, Selecting Domain Names, Purchasing Domain Names, Purchasing Hosting Space on Shared Web-Server<br>Uploading files on rented space using FTP, How to bind your domain name with hosting server, Visiting Website Live, How to make money from your website by advertisement |

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|---------------------------|--|
| <b>Course Code</b>        | <b>CS363</b>   |
| <b>Course Title</b>       | <b>Artificial Intelligence</b>   |
| <b>Cr Hrs</b>             | 3 (3+0)  |
| <b>Pre-requisite</b>      | None   |
| <b>Recommended Texts</b>  | <ol style="list-style-type: none"> <li>1. Artificial Intelligence: What Everyone Needs to Know 1st Edition: Jerry Kaplan ,Oxford University Press, 2016, ISBN: 978-1493682225</li> <li>2. The Cambridge Handbook of Artificial Intelligence, Keith Frankish, William M. Ramsey, Cambridge University Press, 2014, ISBN: 978-0521691918</li> <li>3. Artificial Intelligence: A Modern Approach, James Barrat, 2015, 2<sup>nd</sup> Edition, ISBN-10: 1250058783, ISBN-13: 978-1250058782</li> <li>4. Introducing Artificial Intelligence (Introducing...(Totem)) by Henry Brighton (2004), ISBN-13: 978-1840468410</li> <li>5. Artificial Intelligence: A Modern Approach (3rd Ed.), by S. Russell and P. Norvig, Prentice Hall, 2010, ISBN-13: 978-0136042594</li> </ol> |
| <b>Course Description</b> | This course will introduce the basic principles in artificial intelligence research. It will cover simple representation schemes, problem solving paradigms, constraint propagation, and search strategies. Areas of application such as knowledge representation, natural language processing, expert systems, vision and robotics will be explored. The LISP programming language will also be introduced.   |
| <b>Course Objectives</b>  | <ul style="list-style-type: none"> <li>• To have an appreciation for and understanding of both the achievements of AI and the theory underlying those achievements.</li> <li>• To have an appreciation for the engineering issues underlying the design of AI systems.</li> <li>• To have a basic proficiency in a traditional AI language including an ability to write simple to intermediate programs and an ability to understand code written in that language.</li> </ul>  |

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|  | <ul style="list-style-type: none"> <li>To have an understanding of the basic issues of knowledge representation and blind and heuristic search, as well as an understanding of other topics such as minimax, resolution, etc. that play an important role in AI programs.</li> </ul> |
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## Week Wise Distribution of the Contents

| Lecture Number | Topics  |
|----------------|---|
| W1             | INTRODUCTION, Intelligent Agents, Problem Solving Agents<br>Introduction: What is Artificial Intelligence, Definition and Applications, Thinking Humanly, Thinking Rationally, Acting Humanly, Acting Rationally, Rational Agents, A Brief History<br>Intelligent Agents: Agents, Agents and Environment, Rational Agents, PEAS (Performance Measure, Environment, Actuators, Sensors), Environment Types                 |
| W2             | Agent Types and Basic Architectures: Simple Reflex Agents, Model-Based Reflex Agents, Goal-Based Agents, Utility Based Agents, Learning Agents, Problem Solving Agents, Goal Formulation, Problem Formulation Search<br>Tree Search Algorithms: General Tree Search, Search Strategies, Uninformed Search Strategies<br>Uninformed Search Strategies, Breadth – First Search, Uniform – Cost Search, Depth – First Search |
| W3             | Informed (Heuristic) Search Strategies, Graph Search, A* Search<br>Probability in Artificial Intelligence, Bayes Rule, Examples and Applications, Probabilistic Inferences  |
| W4             | Machine Learning: Types of Machine Learning, Supervised , learning, Unsupervised Learning, Reinforcement Learning, Statistical Learning Methods   |
| W5             | Supervised Learning, Bayesian Learning, Application, Bayesian Learning for Classification, Implementation.  |
| W6             | Unsupervised Learning – Clustering, , k-Nearest Neighbors<br>Artificial Neural Networks, Fuzzy Logic  |
| W7             | Knowledge and Reasoning: Logical Agents, Knowledge Based Agents, Logic, Propositional Logic, First Order Logic  |
| W8             | Programming with Prolog<br>Case Based Reasoning<br>Semantic Networks  |
| W9             | Planning: Planning, Planning Under Uncertainty, Analysis of Planning Approaches   |
| W10            | Advanced Planning<br>Games: Markov Decision Processes – I   |
| W11            | Markov Decision Processes – II, Evaluation Functions  |
| W12            | Game Theory – I<br>Game Theory – II<br>Hidden Markov Models and Filters: Markov Networks  |
| W13            | Gibbs Sampling, Particle Filtering<br>Hidden Markov Models – I<br>Hidden Markov Models – II   |

| Lecture Number | Topics  |
|----------------|---|
| W14            | Applications: Computer Vision – I.<br>Computer Vision – II<br>Robotics – I, |
| W15            | Robotics – II<br>Grammar of English<br>Natural Language Processing – I,     |
| W16            | Natural Language Processing – II  |

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|---------------------------|---|
| <b>Course Code</b>        | <b>CS443</b>  |
| <b>Course Title</b>       | <b>Computer Graphics</b>  |
| <b>Cr Hrs</b>             | 4(3+1)  |
| <b>Pre-requisite</b>      | None  |
| <b>Recommended Texts</b>  | <ol style="list-style-type: none"> <li>1. Computer Graphics: Principles and Practice (3rd Edition) 3rd Edition, John F. Hughes, Andries van Dam, Morgan McGuire, David F. Sklar, James D. Foley, Steven K. Feiner, Kurt Akeley, Addison-Wesley Professional, 2013, ISBN-13: 978-0321399526</li> <li>2. Fundamentals of Computer Graphics, Fourth Edition 4th Edition, Steve Marschner, Peter Shirley, A K Peters/CRC Press, 2015, ISBN-13: 978-1482229394</li> <li>3. Computer Graphics Through OpenGL: From Theory to Experiments, Second Edition, Sumanta Guha, A K Peters/CRC Press, 2014, ISBN-13: 978-1482258394</li> <li>4. Computer Graphics using OpenGL, F.S. Hill Jr. &amp; Stephen M. Kelley Jr, Pearson Books, 2016, ISBN-0023548568.</li> <li>5. Computer Graphics with OpenGL, Donald Hearn and M. Pauline Baker, Prentice Hall, 2013, ISBN-0130153907</li> </ol> |
| <b>Course Description</b> | Important topics in computer graphics include sprite graphics, vector graphics, 3D modeling, shaders, GPU design, and computer vision, among others. The overall methodology depends heavily on the underlying sciences of geometry, optics, and physics. Computer graphics is responsible for displaying art and image data effectively and beautifully to the user, and processing image data received from the physical world. The interaction and understanding of computers and interpretation of data has been made easier because of computer graphics. Computer graphic development has a significant impact on many types of media and has evolutionized animation, movies, advertising, video games, and graphic design generally.  |
| <b>Course Objectives</b>  | <ul style="list-style-type: none"> <li>• Students will use a standard computer graphics API (OpenGL) to reinforce concepts and study fundamental computer graphics algorithms.</li> <li>• Computer Graphics is the study of basic concepts and principles of graphics.</li> <li>• Topics include an introduction to the basic concepts, 2-D and 3-D modeling and transformations, viewing transformations, projections, rendering techniques, graphical software packages and graphics systems.</li> </ul>  |

## Week Wise Distribution of the Contents

| Lecture Number | Topic   |
|----------------|---|
| W1             | Introduction to Computer Graphics: Course Introduction, Course Objectives, Course Contents, Quality expectations , An Initial Definition of Computer Graphics, Standard Definitions and Terms, Computer Graphics Research and Development Scope, Levels of Computer Graphics, Pattern, Pattern recognition , Pattern Classification, Brightness Adaptation And Discrimination, Contrast Sensitivity, Mach Bands, Image Formation Model, Historical Milestones |
| W2             | Vector Math: Vector Definition, Vector Components , Vector Algebra, Vector Addition, Vector Addition with Numbers, component-wise operation, Vector Subtraction, Vector Multiplication, Unit Vectors and Normalization, Image Components in Matlab, Image Vector Operation in Matlab  |
| W3             | Open GL in Visual C++ .NET: Low-level API, cross-language ,cross-platform, 2D, 3D computer graphics, Why Learn About OpenGL, Graphics Platform, GLUT - The OpenGL Utility Toolkit, Configure and open window (GLUT) , Initialize OpenGL (Optional), Register input callback functions (GLUT) , Render, Resize ,Input: keyboard, mouse ,Enter event processing loop (GLUT)   |
| W4             | OpenGL Programming : The Header File Of OpenGL #Include <GL/ glut.H>,A Simple Open GL Program To Create A Window, Clearing The Window, Windows Back Color, Closing The Window With Esc Key, Plotting Pixels , Plotting A Triangle   |
| W5             | OpenGL Programming: Filling The Triangle, Printing Cubes , Drawing A Complex Geometrical Shape , Plotting A Filled Square, Display A Filled Circle , Rotating Cubes, Clock Wise And Anti Clock Wise Rotation, 3 D Object Rotation   |
| W6             | Geometric Primitives in Open GL : Geometry Elements , A Triangle as a Geometry Object, A Simple Example of Geometry Elements , A Complex Example of Geometry Elements, Double Buffering In Animation , Animation Example in OpenGL.   |
| W7             | OpenGL for Interactivity: Image Processing, Image Synthesis, Photo real Rendering, Non-Photo real Rendering, Animation, Physics Simulation, Character Animation, Modeling, Raster and Vector Graphics, Graphics Interlacing, Frame buffer in Animation, 3D Models, Handling Keyboard Inputs with GLUT, Handling Mouse Inputs with GLUT  |
| W8             | Traditional Graphics Pipeline: Transformation, Lighting, Clipping, Scan conversion, Pixel processing.   |
| W9             | Color Models: Types of Color model, RGB Color Model, CMYK Color Model, Additive vs. Subtractive Color Models , HSI or HSV Color Model.  |
| W10            | Transformations: Translation, Scaling, Rotation, OpenGL Examples  |
| W11            | Lighting: Blinn-Phong Lighting Model, Ambient Lighting Model, Diffuse Lighting Model, Specular Lighting Model, Light source, Material Properties, Light Example in OpenGL.  |
| W12            | Shading: Shading model, some real word examples, Flat shading, Smooth Shading, OpenGL Examples of Flat and Smooth Shading.<br>Triangulation: Problem of Triangulation, Triabulation, Calculation, Trifocal Tensor (Tritensor), Photogrammetry.  |
| W13            | Texture: Texture, Texture Applications, Textures Examples, Texture Synthesis, Texture Representing Methods , Statistical Methods, The Choice of Statistic, The Choce of Scale , Representing Texture Using the Statistics of Filter Outputs, Histogram based texture description, Grey Level Co-occurrence Matrix (GLCM).   |

| Lecture Number | Topic   |
|----------------|---|
| W14            | Radiosity: Cornell Box, Lighting Effects, Phong Shading, Ray Tracing, Planar piecewise constancy assumption, Diffuse Interreflections – Radiosity, Conservation of Energy.<br>Counting the Object In the 3D Image: Step 1: Read the Image, Step 2: Convert the Image to Grayscale, Step 3: Threshold the image, Step 4: Complement the image, Step 5: Find the Boundaries of the Objects, Step6: Results, Matlab Code.  |
| W15            | Image Segmentation: Segmentation, Segmentation Applications, Human Vision: Grouping and Gestalt, Gestalt Factors, Parallel curves, symmetric groups, continuous curves, Closure Curves, Visual illusions (examples), Simple Segmentation Techniques: Background Subtraction, Shot Boundary Detection, Segmentation by Clustering, displaying objects in the Segmented Image, Detecting a Cell Using Image Segmentation. |
| W16            | Unity 3D: Introduction to Unity 3D, Scripting in Unity 3D via Visual C#.NET   |

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| Course Code        | SE202  |
| Course Title       | Software Requirement Engineering   |
| Cr Hrs             | 3 (3+0)  |
| Pre-requisite      | SE101 (Software Engineering)   |
| Recommended Texts  | <ol style="list-style-type: none"> <li>1. Requirements Engineering for Software and Systems, Phillip A. Laplante, Second Edition (Applied Software Engineering Series) 2nd Edition, CRC Press, 2015, ISBN: 978-1466560819</li> <li>2. Requirements Engineering: Foundation for Software Quality, Maya Daneva Oscar Pastor, Springer, 2016, ISBN: 978-3-319-30282-9</li> <li>3. Requirements Engineering: Fundamentals, Principles, and Techniques 2010th Edition, Klaus Pohl, Springer; 2010 edition, ISBN-10: 3642125778, ISBN-13: 978-3642125775</li> <li>4. Software Requirements (3rd Edition) (Developer Best Practices), Karl Wiegers &amp; Joy Beatty, 2016, ISBN-10: 0735679665, ISBN-13: 978-0735679665</li> <li>5. Requirements Engineering for Software and Systems, Third Edition (Applied Software Engineering Series) 3rd Edition, Phillip A. Laplante, 3<sup>rd</sup> Edition, Auerbach Publications, ISBN-10: 1138196118, ISBN-13: 978-1138196117</li> </ol> |
| Course Description | This course enables students to understand basics of requirement engineering, its importance and various models used for gathering it.   |
| Course Objectives  | <ul style="list-style-type: none"> <li>• Definition of requirements and its role in development</li> <li>• Fundamental concepts and activities of engineering, Information election techniques, Modeling scenarios</li> <li>• Fundamental of goal, Goal modeling heuristics, Object modeling for requirement engineering</li> <li>• Deriving operational requirements from goals, requirements specification, requirements verification and validation</li> </ul>  |

### Week Wise Distribution of the Contents

| Lecture Number | Topic |
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|-----|--|
| W1  | Introduction to Software Requirements Engineering, Introduction of Software Requirements Engineering, IEEE Definition of Requirements Engineering, Types of Requirements   |
| W2  | Software Quality Requirements, The Four Worlds Model in Requirement Engineering. Software Requirement Traceability: The V Model and Requirements   |
| W3  | Concern of RE in each layer of V Model, Requirements and Communication, Tractability and Change Management. Tractability Analysis, Impact Analysis, Derivation Analysis, Coverage Analysis, Requirements and Testing   |
| W4  | Software Requirements Engineering Process Models: The Processes, Software Process Models, Process Difficulties, Focus of the Process, Process Decomposition (ISO 12207), Process Architecture  |
| W5  | RE Process Activities, RE process - inputs and outputs, RE process variability and Models. Linear RE process Model, Linear Iterative RE Process Model, Iterative RE Process Model, Spiral model of the RE process, Diagrams Represent Process Disciplines  |
| W6  | RE process problems, Process improvement, Planning process improvement, Good practice for RE process improvement Examples of good practice guidelines<br>Requirements Elicitation: Requirements Elicitation, Reasons of elicitation, How to do requirements elicitation?<br>Requirements Elicitation Process, Components of requirements elicitation, Elicitation activities, The requirements elicitation process |
| W7  | Elicitation stages, Focus of Elicitation, Outcomes of Requirement Elicitation<br>Requirements Engineering Techniques: Interviews, Types of interviews, Surveys, Questionnaires<br>Task Analysis, Domain Analysis   |
| W8  | Introspection, Repertory Grids, Card Sorting, Class Responsibility Collaboration, Laddering, Group Work<br><br>Brainstorming, Joint Application Development (JAD)<br><br>Requirements Workshops, Ethnography, Observation, Protocol Analysis   |
| W9  | Prototyping, Ethical and Legal Considerations in RE: Ethical Considerations, Some Of The Key Ethical Considerations in RE. The Right To Be Informed, The consent form, Permission to Record, Create a Comfortable Experience, Appropriate Language, Anonymity, The Right To Withdraw   |
| W10 | Appropriate Incentives, Valid and Reliable Data, Acknowledge the True Capabilities, Data Retention and Documentation, Debrief, Confidential Disclosure Agreement (CDA), Preparing for the User Requirements Activity: Creating a Proposal, Why Create a Proposal?, Sections of the Proposal,   |

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|     | Programming practice, Top down & bottom up ,Structure Programming, Information hiding  |
| W11 | Internal documentation, conducting a Wants and Needs Analysis. Moderating Requirements Engineering Activity, Key Guidelines for Moderator. Inviting Observers, Advantages of Observers, Guidelines for Observers, Recording and Note-taking, Dealing with Awkward Situations   |
| W12 | Using Company's Existing Facilities, renting a Marketing or Hotel Facility, Building a Permanent Facility. Devoted User Requirements Facility and Digital versus Analog Labs, Learning about the Product & User. Networking, Customer Support Comments, Log Files, Marketing Department, Early Adopter or Partner Feedback |
| W13 | Creating a User Profile, Persona, Benefits of personas, Things To Be Aware of When Creating Personas, Scenarios, Benefits of a Scenario, Components of Scenario, Template of Scenarios. Requirements Validation: Validation Objectives, Analysis & Validation  |
| W14 | Requirements Review Process and its Activities, Problem Actions, Pre-review Checking. Review Team Membership, Review Checklist   |
| W15 | Validation Inputs and Outputs, Prototyping for validation, model validation requirements testing, Test case definition, Requirements Test Form   |
| W16 | Standards and Requirements Validation<br>EIA-632 Standards   |

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| Course Code        | SE341  |
| Course Title       | Software Quality Engineering   |
| Cr Hrs             | 3(3+0)   |
| Pre-requisite      | SE101 (Software Engineering)   |
| Recommended Texts  | <ol style="list-style-type: none"> <li>1. Software Quality Assurance, Ivan Mistri Richard M Soley John Grundy Bedir Tekinerdogan and Nour Ali, Elsevier Inc, 2016, ISBN: 978-0-12-802301</li> <li>2. Software Quality Engineering: Testing, Quality Assurance, and Quantifiable Improvement”, by Jeff Tian</li> <li>3. Software Quality Assurance: Principles and Practices 2nd Revised edition Edition, Nina S. Godbole, 2016, Alpha Science International Ltd, ISBN-10: 184265702X, ISBN-13: 978-1842657027</li> </ol> |
| Course Description | This course gives you the overview of the concepts, philosophies, tools, techniques, guidelines, and framework for software quality assurance, verification and validation of software, measurement of quality, quality factors, quality costs at different stages of software   |

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|                   | development lifecycle, Software testing and usability evaluation methods<br>Software quality standards.  |
| Course Objectives | <ul style="list-style-type: none"> <li>• This course concentrates on the rigorous development of high quality software systems</li> <li>• It includes the processes, methods and techniques for developing quality software, for assessing software quality, and for maintaining the quality of software.</li> </ul> |

### Week Wise Distribution of the Contents

| Lecture Number | Topic   |
|----------------|---|
| W1             | Introduction to Software Quality Assurance: Course Introduction Course Objectives, Course Contents, Quality expectations, An Initial Definition of (Software) Quality, Standard Definitions of (Software) Quality, Quality Problems in Large Software |
| W2             | SQA Expectation : Turning Failure to Success: SQA, SQE for Meeting Quality Expectations, The SQE Process, Scope of Major SQE Activities   |
| W3             | Software Quality Frameworks : Quality: Perspectives and Expectations, Quality Frameworks and ISO-9126, Correctness and Defects: Definitions, Properties, and Measurements , A Historical Perspective of Quality                                       |
| W4             | Software Quality Assurance Activities: Quality Assurance (QA), Classification Scheme for QA as Dealing with Defects, Defect Prevention, Defect Reduction (Defect Detection and Removal), Defect Containment   |
| W5             | Software Quality through Verification and Validation: QA in context, QA as Defect Handling, QA in Software Process Context, QA activities in V&V Context, V&V in Software Process, QA: Defect View vs. V&V View                                       |
| W6             | SQE embedded in Software Process: Quality Engineering, Key SQE Activities, SQE in Software Process  |
| W7             | Testing Overview: Mission of test groups, Generic Test Process, Test Concepts, What to Test: Black Box vs. White Box, Stopping Criteria: Coverage Based vs. Usage Based, Lifecycle Testing  |
| W8             | Testing Activities: Detailed Look at Major Testing Activities, Test Management: Responsibilities and Roles, Testing Automation, Test Documentation  |
| W9             | Boundary Testing : Checklist-Based Testing, Partitions and Partition Testing, Usage-Based Testing with Musa's Ops, OP Development, Procedure/Examples   |
| W10            | Coverage and Usage Testing Based on FSMs and Markov Chains: Finite-State Machines (FSMs), FSM-Based Testing, Markov Chains as Enhanced FSMs, Unified Markov Models (UMM) for Testing  |
| W11            | Software Inspection: Basic Concept and Generic Process, Fagan Inspection, Other Inspection and Related Activities, Other Issues.  |
| W12            | Defect Prevention and Process Improvement: Basic Concepts and Generic Approaches, Root Cause Analysis for Defect Prevention, Education and Training for Defect Prevention, Other Techniques for Defect Prevention, Focusing on Software Processes     |

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| W13 | Fault Tolerance and Safety Assurance: Basic Concepts, Fault Tolerance via RB and NVP, Safety Assurance Techniques/Strategies, Summary and Perspectives |
| W14 | Quality Through Automated Tools: UML generation, UML conversion into Coding<br>Coding Standards: Coding Standards Rules, Best Practices                |
| W15 | Comparing QA Alternatives: General Areas/Questions for Comparison, Applicability, Effectiveness, and Cost, Summary and Recommendations                 |
| W16 | Quality in GUI: Quality in user behavior Pattern, Guidelines for Quality interface designing.  |

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| Course Code        | SE311   |
| Course Title       | Software Design and Architecture  |
| Cr Hrs             | 3(3+0)  |
| Pre-requisite      | SE101 (Software Engineering)  |
| Recommended Texts  | <p>1. Software Architecture and Design Illuminated, 2015 by Jones and Bartlett Publishers, LLC</p> <p>2. Clean Architecture: A Craftsman's Guide to Software Structure and Design (Robert C. Martin Series) 1st Edition by Robert C. Martin (Author), 2017, Prentice Hall, ISBN-10: 0134494164, ISBN-13: 978-0134494166</p> <p>3. Design It!: From Programmer to Software Architect (The Pragmatic Programmers) 1st Edition by Michael Keeling, 2017, Pragmatic Bookshelf, ISBN-10: 1680502093, ISBN-13: 978-1680502091</p> |
| Course Description | Software Architecture and Design will provide students with the principles and concepts involved in the analysis and design of large software systems and how to apply design principles, patterns, and architectures to create reusable and flexible software applications and systems.  |
| Course Objectives  | <p>The learning objectives for the course are the following:</p> <p>Understand and apply object-oriented design techniques</p> <p>Develop and evaluate software architectures</p> <p>Select and use appropriate architectural styles</p> <p>Select and use appropriate software design patterns</p> <p>Express the specifications and design of an application using UML</p> <p>Specify parts of the design using a formal design language (OCL)</p>  |

### Week Wise Distribution of the Contents

| Lecture Number | Topic |
|----------------|-------|
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|-----|--|
| W1  | The Role of Software Design<br>Design as a problem-solving process<br>Transferring design knowledge                          |
| W2  | Constraints upon the design process and product<br>Design in the Software Development Process<br>A context for design        |
| W3  | Design Qualities<br>The Architecture Business Cycle  |
| W4  | Architectures are influenced by system stakeholders<br>Amplification of influences on an architecture                        |
| W5  | Software Processes and the Architecture Business Cycle<br>Understanding the requirements                                     |
| W6  | Creating or selecting the architecture   |
| W7  | Implementing the system based on the architecture, Ensuring that the implementation conforms to the architecture             |
| W8  | ARCHITECTURE ACTIVITIES<br>what Makes a "Good" Architecture  |
| W9  | ARCHITECTURE AS A TRANSFERABLE, RE-USABLE MODEL  |
| W10 | Why Is Software Architecture Important?<br>less Is More  |
| W11 | architectural Structures and Views<br>Component-Based Software Architecture  |
| W12 | Architecture of User Interfaces<br>Evolution of User Interfaces<br>Look and Feel (Syntax) of User Interfaces                 |
| W13 | 1D layout , 2D layout, 3D layout: 4D layout:<br>Dynamic Style of User Interfaces<br>Usability (Semantics) of User Interfaces |
| W14 | Design Considerations of User Interfaces<br>Enabling Technology  |
| W15 | History of UML<br>UML Class Diagrams<br>Object-Oriented Concepts   |
| W16 | UML – Building Blocks<br>UML – Basic Notations<br>UML – Modeling Types   |

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|-------------------|---|
| Course Code       | SE422   |
| Course Title      | Software Project Management   |
| Cr Hrs            | 3(3+0)  |
| Pre-requisite     | None  |
| Recommended Texts | 1. Information Technology Project Management, Jack T Marchewka, 5th Edition, WILEY, 2016 ISBN: 978-1118911013 |

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|                    | <ol style="list-style-type: none"> <li>2. Agile Project Management with Scrum, Ken Schwaber, Microsoft Press, 2004, ISBN-978-0735619937.</li> <li>3. Software Project Management for Dummies, Teresa Luckey and Joseph Phillips, For Dummies, 2016, ISBN-13: 978-0471749349.</li> <li>4. The Complete Software Project Manager: Mastering Technology from Planning to Launch and Beyond (Wiley CIO), Anna P. Murray, 2016, 1st Edition, Publisher: Wiley, ISBN-10: 1119161835, ISBN-13: 978-1119161837</li> </ol>                      |
| Course Description | This course gives you the overview about, what project management in general and software project management in particular. What tools and techniques you are used for the proper handling and management of a software project. The basic composition of the course is based upon routine activities, SOPs and norms of the market and how to go about traditional to latest trends   |
| Course Objectives  | <p>This course aims to cover the basics</p> <ul style="list-style-type: none"> <li>• Deliver successful software projects that support organization's strategic goals</li> <li>• Match organizational needs to the most effective software development model</li> <li>• Plan and manage projects at each stage of the software development life cycle (SDLC)</li> <li>• Create project plans that address real-world management challenges</li> <li>• Develop the skills for tracking and controlling software deliverables</li> </ul> |

### **Week Wise Distribution of the Contents**

| Lecture Number | Topic  |
|----------------|--|
| W1             | What is Software Project Management?<br>Management, Project Management, Software Project Management<br>Scope & Limitations |
| W2             | The WaterFall Model, In theory, In Practice<br>Conventional Software Management Performance<br>Software Economics          |
| W3             | Pragmatic Software Cost Estimation<br>Reducing Software Product Size<br>Improving Software Processes                       |
| W4             | Improving Team Effectiveness<br>Improving Automation through Software Environments<br>Achieving Required Quality           |
| W5             | Peer Inspection: A Pragmatic Approach<br>Engineering and Production Phases<br>Inception Phase                              |
| W6             | Elaboration phase<br>Construction Phase<br>Transition phase  |
| W7             | Work Breakdown Structure<br>Project Team Structure, Team Structure & responsibilities, Advantages of<br>Team Structure     |
| W8             | Organizational Structure, Functional, Matrix, Projectized<br>Project Manager   |
| W9             | Deputy Project Manager   |

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|     | Project Engineer   |
| W10 | Line of Business Organizations, SEPA, PRA, SEEA  |
| W11 | Project Organizations: Software Management Team, Software Architecture Team, Software Development Team, Software Assessment Team |
| W12 | Evolution of Organization<br>Request for Proposal (RFP)  |
| W13 | Contracts, Types of Contracts  |
| W14 | Feasibility Report<br>Project Report   |
| W15 | Configuration Management   |
| W16 | Gantt Chart<br>Pert Chart, COCOMO Model<br>Critical Path Method (CPM)  |

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|---------------------------|---|
| <b>Course Code</b>        | CS364   |
| <b>Course Title</b>       | <b>Human Computer Interaction</b>   |
| <b>Cr Hrs</b>             | 3(3+0)  |
| <b>Pre-requisite</b>      | None  |
| <b>Recommended Texts</b>  | <ol style="list-style-type: none"> <li>1. Human-Computer Interaction: Fundamentals and Practice, Gerard Jounghyun Kim, Auerbach Publications, 2015, ISBN: 9781482233896</li> <li>2. Human Computer Interaction (3rd Ed) By Alan Dix.Janet Finlay, ISBN: 9780130461094.</li> <li>3. Usability Engineering: Scenario-Based Development of Human Computer Interaction by Mary Rosson, John Carroll, Mary Beth Rosson ISBN : 978-1558607125</li> </ol>  |
| <b>Course Description</b> | Human-Computer Interaction (HCI) is the study of the principles and methods with which one builds effective interfaces for users. A basic precept of HCI is that users should be able to focus on solving problems, rather than dealing with the intricacies of complex software. Interfaces must be accessible, meaningful, visually consistent, comprehensive, accurate, and oriented around the tasks that users tend to perform. The course will provide a balance of practical and theoretical knowledge, giving students experience ordinarily not provided by other courses in computer science. |
| <b>Course Objectives</b>  | <p>To evaluate software user interfaces using heuristic evaluation and user observation techniques. Conduct simple formal experiments to evaluate usability hypotheses.</p> <ul style="list-style-type: none"> <li>• Apply user centered design and usability engineering principles as they design a wide variety of software user interfaces.</li> </ul>  |

## Week Wise Distribution of the Contents

| Lecture Number | Topic   |
|----------------|---|
| W1             | Introduction to HCI, The Goals of HCI<br>Usability, HCI & its Evolution<br>Input / Output Channel                             |
| W2             | Human Senses and Characteristics<br>Eyesight, Hearing, Touch, Human Memory, Emotions etc.<br>The Computer, Text Entry Devices |
| W3             | Positioning, Pointing & Drawing Devices, Display, Devices   |

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| W4  | Physical Controls, sensors & special devices<br>The Interaction, What are Goals, Domain, Intention                                |
| W5  | Task Analysis, User & Task Language, and Intention<br>Models of Interaction, The Execution-evaluation cycle, The interaction      |
| W6  | Frame Work, Ergonomics, Interaction Styles, Command line, Menus,<br>WIMP, Natural Language, Point & Click, and Forms Fill-Ins etc |
| W7  | Elements of WIMP, Paradigm & Interaction Design Basics, Paradigm<br>Introduction, Paradigm for Interaction, Time Sharing, VDUs    |
| W8  | Programming Toolkit, Personal Language Vs Actions, Hypertexts,<br>Multimodality, Computing, Direct Manipulations                  |
| W9  | Computer supported Cooperative Works, The WWW, Agent Based<br>Interfaces, Ubiquitous Computing                                    |
| W10 | Sensor Based and Context aware Interaction, Interaction Design Basics, The<br>Process of design, Design Goals                     |
| W11 | Constraints and Trade-Offs, Golden Rule of Design, User Focus, Scenario   |
| W12 | Navigation Design, Screen design and layout Iteration & Prototype, Design<br>Rules, Principles to support usability, Standards    |
| W13 | Guidelines, Golden Rules & Heuristics, HCI Patterns   |
| W14 | Evaluation Techniques, What is Evaluation?, Goals of Evaluation,<br>Evaluation through expert analysis                            |
| W15 | Evaluation through user participation, Observational Techniques, Choosing<br>an Evaluation method                                 |
| W16 | Universal Design, Universal Design Principles, Multi-Modal Interaction,<br>Design for diversity                                   |

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| Course Code Course  | SE411  |
| Title               | Software Re-Engineering  |
| Cr Hrs              | 3(3+0)   |
| Pre-requisite       | Nil  |
| Recommended Texts   | <ol style="list-style-type: none"> <li>1. Object Oriented Reengineering Patterns (Serge Demeyer, Stéphane Ducasse, Oscar Marius Nierstrasz, 2016)</li> <li>2. Re-Engineering Legacy Software (Chris Birchall, 2016)</li> <li>3. Software Evolution and Maintenance (Kshirasagar Naik and Priyadarshi Tripathy, 2016)</li> </ol>  |
| Course Description: | <p>This course explains the 'state-of-the-art' reengineering existing software systems. This includes an introduction to the recent research, as well as an overview of the principles techniques and skills applied in practice today. Students will acquire a range of principles, techniques and skills that are currently being used for reengineering existing software systems. Consequently, the course has a practical ring to it with a minimal theoretical content (taught as reengineering patterns), several lab-sessions (experimenting with a suite of reengineering tools) and one project (restructuring an existing large software system).</p> |
| Course Objectives   | <ul style="list-style-type: none"> <li>• Assess which parts should be reengineered first, identify the risks and opportunities for a given re-engineering project and extract coarse-grained and fine-grained design models;</li> </ul>  |



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|                | <ul style="list-style-type: none"> <li>• Exploit tests during re-engineering and select the most appropriate migration strategy;</li> <li>• Solve the typical problems of an object-oriented re-engineering project</li> </ul>   |
| Course Outline | <ul style="list-style-type: none"> <li>• Software life-cycle and examination of Software Process Models</li> <li>• Decision making and economics of software re-engineering</li> <li>• Program analysis and program understanding</li> <li>• Source code representation at higher level of abstraction</li> <li>• Discussion on CASE tools</li> <li>• Software metrics and their use in software evolution</li> <li>• Evaluation of the re-engineering product</li> <li>• Re-engineering economics</li> <li>• Software integration issues</li> </ul> |

### Week Wise Distribution of the Contents

| Lecture Number | Topic   |
|----------------|---|
| W1             | Software life-cycle and examination of Software Process Models<br>Role of software maintenance and evolution in a product's life cycle  |
| W2             | Decision making and economics of software re-engineering<br>Program analysis and program understanding  |
| W3             | Source code representation at higher level of abstraction<br>Parsers and Abstract Syntax Trees, Control and Data Flow Graphs, Program Dependency Graphs                         |
| W4             | Discussion on CASE tools<br>Data flow analysis techniques<br>Data Flow Analysis applications to slicing, change/impact analysis, re-documentation and, application partitioning |
| W5             | Software metrics and their use in software evolution<br>Software migration techniques<br>Evaluation of the re-engineering product   |
| W6             | Quality metrics, metrics for progress and productivity<br>Program Comprehension   |
| W7             | Re-engineering economics<br>Software integration issues<br>Software Cost Modeling   |
| W8             | Software Cost Computing<br>System Evolution   |
| W9             | Software Re- engineering in Maintenance<br>Data re-engineering in Maintenance<br>Software Reuse and Reuse Landscape   |
| W10            | Software Reusability Definition, Problems Benefits Approaches To Reuse  |
| W11            | Software Reuse and Maintainability Issues Design Patterns, Frameworks, Program Generators, COTS, Reuse  |
| W12            | Aspect-Oriented Development<br>Product Lines, Web-Services<br>Software Quality Measures   |
| W13            | Types of measures: Size –Oriented Metrics, Metrics For Source Code, Metrics For Testing, Metrics For Maintenance, Metrics For Design, Metrics For Specification                 |
| W14            | Pitfall and tricks of code analysis<br>Identifying calling conversions  |

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| W15 | Software Types: S-Type, P-Type |
| W16 | Lehman's laws                  |

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| <b>Course Code</b>        | <b>SE315</b>   |
| <b>Course Title</b>       | <b>Software Construction &amp; Development</b>   |
| <b>Cr Hrs</b>             | 3 (3+0)  |
| <b>Pre-requisite</b>      | Nil  |
| <b>Recommended Texts</b>  | <ol style="list-style-type: none"> <li>1. Clean Code: A Handbook of Agile Software Craftsmanship, Robert C. Martin, Prentice Hall, 2008.</li> <li>2. The Pragmatic Programmer: From Journeyman to Master, Andrew Hunt and David Thomas, Addison-Wesley Professional, 1999.</li> <li>3. Working Effectively with Legacy Code, Michael C. Feathers. Pearson Education, Prentice-Hall, 2004.</li> <li>4. Refactoring: Improving the Design of Existing Code, Martin Fowler, Addison-Wesley Professional. 1999.</li> </ol>         |
| <b>Course Description</b> | This course gives students experience designing, implementing, testing, and debugging large programs. Students will also get advanced Java programming experience; covering topics such as inheritance, multithreading, networking, database programming, and web development.   |
| <b>Course Objectives</b>  | <p>At the end of the course the students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the role of design and its major activities within</li> <li>• the OO software development process, with focus on the Unified process.</li> <li>• Develop Object-oriented design models and refine them to reflect implementation details</li> <li>• Evaluate different architectures for a medium size software.</li> <li>• Implement design model using an object-oriented programming language.</li> </ul> |

### Week Wise Distribution of the Contents

| <b>Lecture Number</b> | <b>Topic</b>  |
|-----------------------|---|
| W1                    | Software development process, Software engineering process infrastructure                             |
| W2                    | Software engineering process improvement, Systems engineering life cycle model                        |
| W3                    | Process implementation, Levels of process definition  |
| W4                    | Life cycle model characteristics, Individual and team software process                                |
| W5                    | Lehman's Laws, code salvaging, and configuration management   |
| W6                    | Martin Fowler's refactoring concepts and their application to small projects                          |
| W7                    | Apply Michael Feathers' "legacy code" concepts  |
| W8                    | Exception handling, making methods robust by having them check their inputs sent from calling objects |
| W9                    | Software configuration management, Release management,  |
| W10                   | Software configuration management processes   |
| W11                   | Software deployment processes, Distribution and backup, Evolution processes and activities            |

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| W12 | Basic concepts of evolution and maintenance, Working with legacy systems |
| W13 | Refactoring, Error handling  |
| W14 | exception handling, and fault tolerance                                  |
| W15 | Personal reviews (design, code, etc.)                                    |
| W16 | Peer reviews (inspections, walkthroughs, etc.)                           |

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|---------------------|---|
| Course Code         | SE312   |
| Course Title        | Formal Methods in Software Engineering  |
| Cr Hrs              | 3(3+0)  |
| Pre-requisite       | None  |
| Recommended Texts   | <ol style="list-style-type: none"> <li>1. Software Engineering Mathematics: Formal Methods Demystified, by Jim Woodcock, Martin Loomes ISBN-13:978-0748408139</li> <li>2. Concise Guide to Formal Methods: Theory, Fundamentals and Industry Applications, Gerard O'Regan, 2017, 1<sup>st</sup> edition, ISBN-10: 3319640208, ISBN-13: 978-3319640204</li> <li>3. Formal Methods in Software Engineering (2011), Publish by FTMS Consultants (M) SdnBhd Kuala Lumpur, Malays</li> <li>4. Designing Reliable Distributed Systems: A Formal Methods Approach Based on Executable Modeling in Maude (Undergraduate Topics in Computer Science) 1st ed. 2017 Edition by Peter Csaba Ölveczky, 2017, 4<sup>th</sup> edition, springer, ISBN-10: 1447166868, ISBN-13: 978-1447166863</li> </ol> |
| Course Description: | The applied mathematics of computer system engineering used to specify and model the behavior of a system and to mathematically verify that the system design and implementation satisfy system functional and safety properties.   |
| Course Objectives   | <p>Students will learn to understand how formal methods (FM) help produce high-quality software by learning about formal modeling and specification languages.</p> <p>They would write and understand formal requirement specifications, Learn about main approaches in formal software verification, know which formal methods to use and when to use automated and interactive tools to validate models and code.</p>   |

### Week Wise Distribution of the Contents

| Lecture Number | Topic  |
|----------------|--|
| W1             | What are Formal Methods? Why Consider Formal Methods?<br>Formal methods in software engineering<br>Scope and method, Formal Methods Concepts |
| W2             | Classification of formal methods<br>Specify and analyses<br>Specify and prove, Specify and derive  |
| W3             | Specify and transform<br>Architecture based Systems classification   |

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| W4  | Asynchronous or synchronous hardware, analogue or digital hardware<br>Mono- or multi-processor systems, Imperative/functional/logic-based/object-oriented software |
| W5  | Multi-threaded or sequential software, Conventional or real-time operating systems   |
| W6  | Embedded systems or local systems or distributed systems   |
| W7  | Interaction based Systems classification<br>Transformational systems<br>Interactive systems  |
| W8  | Reactive systems<br>System properties<br>Limitations of formal methods   |
| W9  | Proposition Introduction to Proposition, Proposition Operators<br>Introduction to Truth Table, Truth Table and Proposition   |
| W10 | Introduction to Formal Methods<br>Critical Software, Integrity Level<br>Stages in Formal Methods<br>Predicates, Introduction Existential                           |
| W11 | Universal<br>Sets<br>Universe, Elements  |
| W12 | Cardinality<br>Sets Relationship   |
| W13 | Sets Operation<br>UML and Formal Methods   |
| W14 | The Object Constraint Language (OCL)<br>Algebraic Specifications, Specifications of abstract data types<br>Completeness, Axioms and term rewriting                 |
| W15 | Modularity and re-usability<br>Model-based specifications  |
| W16 | The Z (Zed) specification Language<br>Z Schemas, Seven Myths of Formal Methods   |

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| Course Code         | SE441  |
| <b>Course Title</b> | <b>Software Testing</b>  |
| <b>Cr Hrs</b>       | 3(3+0)   |
| Pre-requisite       | Nil  |
| Recommended Texts   | <ol style="list-style-type: none"> <li>1. Software Testing: A Practical Approach, SANDEEP DESAI ABHISHEK SRIVASTAVA, 2nd edition, PHI Learning Pvt LTD, 2016, ISBN: 978-81-203-5226-1</li> <li>2. Foundations of Software Testing by by <u>Cem Kaner</u>, <u>Rebecca L Fiedler</u>, 2013 by Context-Driven Press, 2013, ISBN-13: 978-0989811927</li> </ol> |

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|                    | 3. Software Testing: Concepts and Operations, <u>Ali Mili, Fairouz Tchier</u> , ISBN: 978-1-118-66287-8, July 2015, ISBN: 978-1-118-66287-8   |
| Course Description | The course covers the important software testing by studying various software testing techniques in details.  |
| Course Objectives  | <ul style="list-style-type: none"> <li>• To <u>find</u> defects which may get created by the programmer while developing the software.</li> <li>• To gain confidence in and providing information about the level of quality.</li> <li>• To prevent defects, to make sure that the end result meets the business and user requirements and also to gain the confidence of the customers by providing them a quality product.</li> </ul> |

### Week Wise Distribution of the Contents

| Lecture Number | Topic  |
|----------------|--|
| W1             | Software Quality Attributes<br>Boolean Attributes, Statistical Attributes  |
| W2             | Operational Attributes<br>Usability Attributes<br>Business Attributes  |
| W3             | Structural Attributes<br>Why is testing necessary? What is testing?<br>Testing Principles  |
| W4             | Testing Objectives<br>Fundamental test Process-I<br>Fundamental test process-II  |
| W5             | Psychology of testing Testers and code of ethics<br>Paradoxes and main principles<br>Types of tests Test and maintenance.  |
| W6             | Test organization Test planning and estimation<br>Test progress monitoring and control<br>Who does Testing?, When to Start Testing?  |
| W7             | When to Stop Testing? Verification & Validation<br>MYTHS: Myth 1: Testing is Too Expensive, Myth 2: Testing is Time Consuming  |
| W8             | Only Fully Developed Products are Tested, Myth 4: Complete Testing is Possible   |
| W9             | Myth 5: A Tested Software is Bug, Myth 6: Missed Defects are due to Testers  |
| W10            | Myth 7: Testers are Responsible for Quality of Product<br>Myth 8: Test Automation should be used Wherever Possible to Reduce Time<br>Myth 9: Anyone can Test a Software Application<br>Myth 10: A Tester's Only Task is to Find Bugs |
| W11            | QA, QC, AND TESTING<br>Testing, Quality Assurance, and Quality Control   |
| W12            | Audit and Inspection<br>Testing and Debugging<br>ISO STANDARDS, ISO/IEC 9126   |

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| W13 | ISO/IEC 9241<br>ISO/IEC 25000:2005<br>TYPES OF TESTING, Manual Testing   |
| W14 | Automation Testing, What to Automate?<br>When to Automate?, How to Automate?<br>Software Testing Tools,          |
| W15 | Testing Methods, Black Box Testing<br>White Box Testing, Grey Box Testing<br>White Box Testing, Grey Box Testing |
| W16 | Integration Testing, System Testing<br>Regression Testing, Acceptance Testing                                    |

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| <b>Course Code</b>        | <b>CS457</b>   |
| <b>Course Title</b>       | <b>Simulation and Modeling</b>   |
| <b>Cr Hrs</b>             | 3(3+0)   |
| <b>Pre-requisite</b>      | CS251 (Software Engineering)   |
| <b>Recommended Texts</b>  | <ol style="list-style-type: none"> <li>1. Simulation Modeling and Arena, Manuel D. Rossetti, 2nd Edition, Wiley, 2015, ISBN: 978-1-118-60791-6</li> <li>2. Simulation Modeling and Analysis, Averill Law, 5th Edition, Mc-Graw Hill EDUCATION, 2015, ISBN: 978-0071255196</li> <li>3. B. P. Zeigler, Theory of Modelling and Simulation, Academic Press, second edition, 2000, ISBN 9780127784557</li> <li>4. Theory of Modeling and Simulation: Integrating Discrete Event and Continuous Complex Dynamic Systems, Bernard P. Zeigler, Herbert Praehofer, Tag Gon Kim, Academic Press, 2000, ISBN-13: 978-0127784557</li> </ol> |
| <b>Course Description</b> | By the end of this course, student should have a deep understanding of the concepts of modeling and simulation of dynamic systems using a variety of formalisms. Student should be able to build modeling and simulation systems. This will give student ample background to understand and use existing modeling and simulation systems   |
| <b>Course Objectives</b>  | <p>The purpose of this course is to provide</p> <ul style="list-style-type: none"> <li>• Students with an opportunity to develop skills in modeling and simulating a variety of management-related problems.</li> <li>• After learning the simulation techniques, the students are expected to be able to solve real world problems which cannot be solved strictly by mathematical approaches.</li> </ul>   |

### Week Wise Distribution of the Contents

| <b>Lecture Number</b> | <b>Topic</b>   |
|-----------------------|--|
| W1                    | Basic Simulation Modeling, The Nature of Simulation Systems, Models, and Simulation<br>Discrete-Event Simulation |

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| W2  | Simulation of a Single-Server Queueing System, Simulation of an Inventory System<br>Parallel/Distributed Simulation and the High Level Architecture<br>Steps in a Sound Simulation Study, Other Types of Simulation , Advantages, Disadvantages, and Pitfalls of Simulation |
| W3  | Modeling Complex Systems<br>List Processing in Simulation<br>Assessing the Homogeneity of Different Data Sets   |
| W4  | Single-Server Queueing Simulation with simlib, Time-Shared Computer Model<br>Multiteller Bank with Jockeying, Job-Shop Model<br>Simple Simulation Language: simlib  |
| W5  | Efficient Event-List Manipulation<br>Simulation Software, Comparison of Simulation Packages with Programming Languages<br>Classification of Simulation Software, Desirable Software Features  |
| W6  | General-Purpose Simulation Packages<br>Object-Oriented Simulation<br>Review of Basic Probability and Statistic  |
| W7  | Random Variables and Their Properties<br>Simulation Output Data and Stochastic Processes<br>Estimation of Means, Variances, and Correlations  |
| W8  | Confidence Intervals and Hypothesis Tests for the Mean<br>The Strong Law of Large Numbers<br>The Danger of Replacing a Probability Distribution by its Mean   |
| W9  | Comments on Covariance-Stationary Processes<br>Building Valid, Credible, and Appropriately Detailed Simulation Model  |
| W10 | Guidelines for Determining the Level of Model Detail , Verification of Simulation Computer Program  |
| W11 | Techniques for Increasing Model Validity and Credibility<br>Management's Role in the Simulation Process   |
| W12 | Statistical Procedures for Comparing Real-World, Observations and Simulation Output Data<br>Random-Number Generator   |
| W13 | Selecting Input Probability Distribution<br>Useful Probability Distributions, Techniques for Assessing Sample Independence  |
| W14 | Activity I: Hypothesizing Families of Distributions, Activity II: Estimation of Parameters  |
| W15 | Activity III: Determining How Representative the Fitted Distributions<br>The ExpertFit Software and an Extended Example   |
| W16 | Shifted and Truncated Distribution<br>Bézier Distributions<br>Specifying Multivariate Distributions, Correlations, and Stochastic Processes   |

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| <b>Course Code</b>  | <b>CS342</b>  |
| <b>Course Title</b>   | <b>Web Designing</b>  |
| <b>Cr Hrs</b>   | 4(3+1)  |
| <b>Pre-requisite</b>  | CS113 (Object Oriented Programming)   |
| <b>Recommended Texts</b>  | <ol style="list-style-type: none"> <li>1. Web Design with HTML, CSS, JavaScript and jQuery Set 1st Edition, Jon Duckett, Wiley, 2014, ISBN-13: 978-1118907443</li> <li>2. Web Design All-in-One For Dummies 2nd Edition, Sue Jenkins, For Dummies, 2013, ISBN-13: 978-1118404102</li> <li>3. Head First HTML5 Programming, Eric Freeman and Elisabeth Robson, 2011, ISBN: 978-1-449-39054-9</li> <li>4. How to Do Everything with JavaScript, Scott Duffy, 2013, ISBN-0-07-222887-3.</li> <li>5. A Practical Guide to Designing for the Web, Mark Boulton Design, Limited, 2009, ISBN-13: 978-0956174017</li> </ol> |
| <b>Course Description</b>   |   |
| <p>This course introduces students to basic web design using HTML (Hypertext Markup Language) and CSS (Cascading Style Sheets). The course does not require any prior knowledge of HTML or web design. Throughout the course students are introduced to planning and designing effective web pages; implementing web pages by writing HTML and CSS code; enhancing web pages with the use of page layout techniques, text formatting, graphics, images, and multimedia; and producing a functional, multi-page website.</p>   |   |
| <b>Course Objectives</b>  |   |
| <ul style="list-style-type: none"> <li>• Recognize and understand HTML web page elements</li> <li>• Know how to write HTML code</li> <li>• Understand and apply effective web design principles</li> <li>• Enhance web pages using text formatting, color, graphics, images, and multimedia</li> <li>• Incorporate forms into web pages</li> <li>• Understand and apply CSS to format web page elements</li> <li>• Adding scripting language to add action to HTML.</li> <li>• To make the design and contents of a website optimized for search engines called Search Engine Optimization (SEO)</li> </ul> |   |

## Week Wise Distribution of the Contents

| <b>Lecture Number</b> | <b>Topic</b>   |
|-----------------------|--|
| W1                    | Introduction to the Course<br>Hyper Text Markup Language (HTML)<br>Setting Environment for HTML (Software)<br>Getting started with tags<br>HTML Elements<br>Paired and Singular Tags<br>HTML, Head, Title, Body tags<br>Writing simplest web page<br>How to save webpage<br>How to view webpage<br>HTML Paragraphs, Headings<br>HTML Attributes<br>HTML Comments |



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| W2 | <p>HTML Formatting<br/>         Bold, Emphasize, Italic, Underline, Marked, Small, Deleted, Inserted, Subscript<br/>         SuperScript, Code, Preformatted, Abbreviation, Quotations, Cite, Address etc<br/>         HTML Colors<br/>         Standard Colors, RGB Colors, HexaDecimal Colors<br/>         Linking Documents<br/>         Images<br/>         Linked Images<br/>         HTML Lists<br/>         Ordered Lists<br/>         Un-Ordered Lists</p> |
| W3 | <p>HTML Table<br/>         HTML Forms<br/>         Form Methods<br/>         Form Elements<br/>         HTML5 Form Elements</p>  |
| W4 | <p>Meta Tag<br/>         Inline Frames (IFrame)<br/>         Div and Span<br/>         HTML Media<br/>         Video<br/>         Audio<br/>         Plug-Ins<br/>         HTML Graphics<br/>         HTML Canvas</p>  |
| W5 | <p>HTML API's<br/>         Geolocation<br/>         HTML Drag-Drop<br/>         HTML Local Storage<br/>         App Cache</p>  |
| W6 | <p>App Cache<br/>         HTML Web Workers<br/>         Cascaded StyelSheet (CSS)<br/>         The Style Attribute<br/>         CSS Syntax<br/>         Inlined CSS<br/>         Internal CSS<br/>         External CSS</p>  |
| W7 | <p>CSS Selectors<br/>         Tags, Class, Id, Pseudo Selectors, Attribute Selectors<br/>         CSS3 Selectors<br/>         CSS Properties<br/>         Font CSS Properties<br/>         Text CSS Properties<br/>         Setting Size (various units of text size)<br/>         Background CSS Properties<br/>         Border CSS Properties<br/>         Links CSS Properties<br/>         Lists CSS Properties</p>  |
| W8 | <p>Box Model in detail<br/>         Setting Layout<br/>         Using Display, Position, Float, Width, Height CSS properties for setting layout<br/>         Using Div for Layout Setting<br/>         Introduction to Responsive Design<br/>         Responsive Design explained with an example</p>  |

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| W9  | Introduction to Scripting Languages<br>Introduction to Javascript<br>How to add Javascript to HTML<br>Inlined Javascript<br>Internal Javascript<br>External Javascript   |
| W10 | Javascript Syntax<br>Data Types<br>Variables<br>Complex Data Types (Arrays, Objects)<br>Operators  |
| W11 | Defining Methods in Javascript<br>Selection Statements in Javascript<br>Looping in Javascript<br>Event-driven HTML and Javascript  |
| W12 | RegEx<br>Javascript Form Validation  |
| W13 | Javascript Debugging<br>Understanding Browser support<br>JS HTML Document Object Model (DOM)   |
| W14 | JQuery Basics<br>jQuery in Action<br>JSON Basics   |
| W15 | Communicating with Web Server using Javascript<br>Search Engine Optimization (SEO)   |
| W16 | Getting website on Internet<br>Understanding how HTTP Works and Request are processed<br>Understanding the overall cycle of how web works<br>What is Domain Name<br>Selecting Domain Names<br>Purchasing Domain Names<br>Purchasing Hosting Space on Shared Web-Server<br>Uploading files on rented space using FTP<br>How to bind your domain name with hosting server<br>Visiting Website Live<br>How to make money from your website by advertisement |

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| <b>Course Code</b>       | <b>CS316</b>   |
| <b>Course Title</b>      | <b>Visual Programming</b>  |
| <b>Cr Hrs</b>            | 3(2+1)   |
| <b>Pre-requisite</b>     | CS213 (Object Oriented Programming)  |
| <b>Recommended Texts</b> | <ol style="list-style-type: none"> <li>1. Introduction to Programming Using Visual Basic (10th Edition), David I. Schneider, Pearson, publisher (April 28, 2016), ISBN: 978-0134542782</li> <li>2. Beginning Visual C# 2012 Programming by Karli Watson, Jacob Vibe Hammer, Jon Reid and Morgan Skinner, Wrox, 2012, ISBN-13: 978-1118314418.</li> <li>3. C# For Beginners: The tactical guidebook - Learn CSharp by coding, Jonas Fagerberg, Kindle Edition, 2015, ASIN: B017OAFR8I.</li> </ol> |

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| <b>Course Description</b> | Visual programming is a special area in which you will develop programs for MS windows. This course will discuss Microsoft based Windows platform. We will be using C# language as programming tool as it is the top choice for desktop programming and also because the most of Windows Application Programming Interfaces (API) are developed in C# language; furthermore, the documentation available for API by Microsoft also contains C# syntax. We will explore main features of Windows Programming like interface designing, event-based programming, multithreading, handling exceptions, and using GDI etc. |
| <b>Course Objectives</b>  | <p>Describe and explain the functional mechanisms of Windows platform i.e. how it works and the concepts related to basic Windows architecture</p> <p>Develop fine-tuned and robust applications for MS Windows</p> <p>Get hands in specialized and more complex areas of windows programming like network programming, graphics programming etc.</p>  |

### **Week Wise Distribution of the Contents**

| <b>Lecture Number</b> | <b>Topic</b>  |
|-----------------------|---|
| W1                    | Introduction: Introduction to Visual Studio(VS) .NET IDE, VS installation and setting environment for C# development, Menu Bar and Toolbar  |
| W2                    | Solution Explorer: Toolbox, Properties Window, Using Help, Simple Program: Displaying Text and an Image<br>Introduction to C# programming: Simple Program: Printing a line of text, Another Simple Program: Adding Integers |
| W3                    | Memory Concepts: Arithmetic, Decision Making: Equality and Relational Operators<br>Control Structures: Looping, Making Decision   |
| W4                    | Control Structures: Arrays in C#, Array Initialization in different ways<br>Different Types of Arrays in C#, Jagged Arrays, Foreach Loop  |
| W5                    | Object Oriented Programming with C#, Structure of .Net classes<br>Defining Namespaces, Classes, Abstract Classes  |
| W6                    | Methods: Properties, Defining Access Level, Assemblies, Class View and Object Browser<br>Static Classes, Static Constructors, Static Members, Static vs Instance Members  |
| W7                    | Exception Handling, Try, Catch, and Finally blocks, C# Exception Classes, Throwing Exception  |
| W8                    | Graphical User Interface, Windows Forms, Event Handling Model, Delegates<br>Basic Controls of Windows Forms<br>Advance Controls of Windows Forms, Listbox, CheckedList, RadioList   |
| W9                    | Multiple Document Interfaces (MDI), MenuStrip, ToolStrip, StatusStrip<br>TreeView<br>Data Access with ADO.Net, Namespaces and Classes for Database access<br>Connecting to database   |
| W10                   | SqlConnection, SqlCommand, Insert, Update, Delete commands<br>ExecuteNonQuery<br>Fetching Data from database, DataReader, Going through fetched data<br>Displaying data   |

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| W11 | Binding controls to database, Gridview control, DropDownList, RadioList, CheckBoxList, Editing data in Gridview control<br>Layering and its important, Data Link Layer (DLL), Business Login Layer (BLL)<br>Presentation Layer |
| W12 | Introduction to LINQ and Object Relational Mapping (ORM)<br>Files and Streams, Static Classes<br>FileInfo (Create, Delete) File, Append Text to File   |
| W13 | DirectoryInfo(Create, Delete) Directory, Look for files, File Explorer<br>Working with Streams<br>Threads, Thread States: Life Cycle of a Thread, Thread Priorities  |
| W14 | Multi-Threading, Delegates, Multi-Threaded Applications<br>Thread Synchronization, ThreadPool  |
| W15 | Graphical Device Interface (GDI) and GDI+Drawing basic graphic elements<br>Working with Canvas, Complex graphics objects manipulation  |
| W16 | Windows Based Services, Files and Registry Operations<br>Windows Services, Windows Service Architecture<br>Creating Windows Services   |

|                           |   |
|---------------------------|---|
| <b>Course Code</b>        | <b>CS454</b>  |
| <b>Course Title</b>       | <b>Software Project Management</b>  |
| <b>Cr Hrs</b>             | 3(3+0)  |
| <b>Pre-requisite</b>      | CS251 (Software Engineering)  |
| <b>Recommended Texts</b>  | <ol style="list-style-type: none"> <li>1. Information Technology Project Management, Jack T Marchewka, 5th Edition, WILEY, 2016 ISBN: 978-1118911013</li> <li>2. Agile Project Management with Scrum, Ken Schwaber, Microsoft Press, 2004, ISBN-978-0735619937.</li> <li>3. Software Project Management for Dummies, Teresa Luckey and Joseph Phillips, For Dummies, 2016, ISBN-13: 978-0471749349.</li> <li>4. The Complete Software Project Manager: Mastering Technology from Planning to Launch and Beyond (Wiley CIO), Anna P. Murray, 2016, 1<sup>st</sup> Edition, Publisher: Wiley, ISBN-10: 1119161835, ISBN-13: 978-1119161837</li> </ol> |
| <b>Course Description</b> | This course gives you the overview about, what project management in general and software project management in particular. What tools and techniques you are used for the proper handling and management of a software project. The basic composition of the course is based upon routine activities, SOPs and norms of the market and how to go about traditional to latest trends  |
| <b>Course Objectives</b>  | <p>This course aims to cover the basics</p> <ul style="list-style-type: none"> <li>• Deliver successful software projects that support organization's strategic goals</li> <li>• Match organizational needs to the most effective software development model</li> </ul>   |

|  |   |
|--|---|
|  | <ul style="list-style-type: none"> <li>• Plan and manage projects at each stage of the software development life cycle (SDLC)</li> <li>• Create project plans that address real-world management challenges</li> <li>• Develop the skills for tracking and controlling software deliverables</li> </ul> |
|--|---|

## Week Wise Distribution of the Contents

| Lecture Number | Topic   |
|----------------|---|
| W1             | What is Software Project Management?<br>Management, Project Management, Software Project Management<br>Scope & Limitations          |
| W2             | The WaterFall Model: In theory, In Practice<br>Conventional Software Management Performance<br>Software Economics                   |
| W3             | Pragmatic Software Cost Estimation<br>Reducing Software Product Size<br>Improving Software Processes                                |
| W4             | Improving Team Effectiveness<br>Improving Automation through Software Environments<br>Achieving Required Quality                    |
| W5             | Peer Inspection: A Pragmatic Approach<br>Engineering and Production Phases<br>Inception Phase                                       |
| W6             | Elaboration phase<br>Construction Phase<br>Transition phase   |
| W7             | Work Breakdown Structure<br>Project Team Structure: Team Structure & responsibilities, Advantages of<br>Team Structure              |
| W8             | Organizational Structure: Functional, Matrix, Projectized<br>Project Manager  |
| W9             | Deputy Project Manager<br>Project Engineer  |
| W10            | Line of Business Organizations: SEPA, PRA, SEEA   |
| W11            | Project Organizations: Software Management Team, Software Architecture<br>Team, Software Development Team, Software Assessment Team |
| W12            | Evolution of Organization   |
| W13            | Request for Proposal (RFP)<br>Contracts: Types of Contracts   |
| W14            | Feasibility Report<br>Project Report  |
| W15            | Configuration Management<br>Gantt Chart   |
| W16            | Pert Chart<br>Critical Path Method (CPM)<br>COCOMO Model  |

# Graduate Core Courses (Description and Contents)

|   |   |
|---|---|
| <b>Course Code</b>  | <b>CS515</b>  |
| <b>Course Title</b>   | <b>Theory of Computation</b>  |
| <b>Cr Hrs</b>   | 3(3+0)  |
| <b>Pre-requisite</b>  | Nil   |
| <b>Recommended Texts</b>  | <ol style="list-style-type: none"> <li>1. Introduction to the Theory of Computation 3rd edition, Michael Sipser, Cengage Learning Publisher (2014), ISBN: 978-8131525296</li> <li>2. Introduction to the theory of Computation, by Michael Sipser, ISBN-13: 978-1-133-18779-0, published by Cengage Learning, 2012</li> <li>3. Introduction to languages and the theory of computation, by John Martin, ISBN: 0073191469, 2010</li> <li>4. Introducing The Theory Of Computation, Wayne Goddard, 2008, ISBN-13: 978-0763741259</li> </ol> |
| <b>Course Description</b>   |   |
| Introduces the foundations of formal language theory, computability, and complexity. Shows relationship between automata and various classes of languages. Addresses the issue of which problems can be solved by computational means, and studies complexity of solutions.   |   |
| <b>Course Objectives</b>  |   |
| <ul style="list-style-type: none"> <li>• To introduce the students to the mathematical foundations of computation including automata theory, the notations of algorithm, decidability, complexity and computability.</li> <li>• To enhance students ability to understand and conduct mathematical proofs for computation and algorithms</li> </ul> |   |

### Week Wise Distribution of the Contents

| Lecture Number | Topic   |
|----------------|---|
| W1             | Introduction<br>Terminologies of Languages<br>Descriptive definition                    |
| W2             | Examples using Descriptive definition   |
| W3             | Recursive Definition<br>Examples using Recursive definition                             |
| W4             | Regular Expressions(RE)<br>Examples of Regular Expressions(RE)                          |
| W5             | Finite Automaton(FA)<br>Examples of Finite Automaton(FA)                                |
| W6             | Martin Technique<br>Non- Deterministic Finite Automata- NFA<br>Conversion of NFA to DFA |
| W7             | Union of Two FAs<br>Concatenation of Two FAs  |
| W8             | Transition Graph-TG<br>Generalize Transition Graph- GTG                                 |
| W9             | Context Free Grammar-CFG<br>Examples of CFG   |
| W10            | Tree<br>Ambiguity<br>Parsing  |

|     |  |
|-----|--|
| W11 | Languages that are not context-free: pumping lemma for CFLs<br>Pushdown Automata |
| W12 | Recursively Enumerable Languages<br>Turing machines<br>Examples                  |
| W13 | Computability Theory<br>Transformations<br>Decidability                          |
| W14 | Complexity Theory<br>Time and space complexity                                   |
| W15 | P, NP<br>NP-Completeness, reductions   |
| W16 | Other complexity classes   |

|                           |  |
|---------------------------|--|
| <b>Course Code</b>        | <b>CS516</b>   |
| <b>Course Title</b>       | <b>Advance Analysis of Algorithms</b>  |
| <b>Cr Hrs</b>             | 3(3+0)   |
| <b>Pre-requisite</b>      | Nil  |
| <b>Recommended Texts</b>  | <ol style="list-style-type: none"> <li>1. Predictive Analytics For Dummies , Dr. Anasse Bari , Mohamed Chaouchi ,Tommy Jung , Publisher For Dummies (March 24, 2014), ISBN: 978-1118728963</li> <li>2. Practical Analysis of Algorithms (Undergraduate Topics in Computer Science) 2014th Edition , Dana Vrajitoru , William Knight, Springer Publisher (September 15, 2014), ISBN: 978-3319098876</li> <li>3. T. H. Corman, R. L. Rivest, Introduction to Algorithms, MIT Press, 2001, ISBN 978-0262033848, 2009</li> <li>4. R.Sadgewick and P.Flajolet, Introduction to the Analysis of Algorithms, Addison-Wesley Publishing, 1996, ISBN 978-0321905758</li> <li>5. Analysis Of Algorithms, Jeffrey McConnell, 2007, ISBN-13: 978-0763707828</li> </ol> |
| <b>Course Description</b> | Algorithms are essentially required for solving a wide range of computational problems from a number of different fields such as Artificial Intelligence, Data Mining, Distributed Systems and Computer Networks. Course contents include the study of algorithm analysis techniques and algorithm design strategies that are currently used in a variety of application domains.  |
| <b>Course Objectives</b>  | <p>At the end of this course, students should be able to</p> <ul style="list-style-type: none"> <li>• Design and develop new and efficient algorithms</li> <li>• Analyze existing algorithms and select suitable algorithms for complex problem solving.</li> </ul>  |

#### Week Wise Distribution of the Contents

| Lecture Number | Topic   |
|----------------|---|
| W1             | Introduction<br>Mathematical Preliminaries, Computational Complexity, Calculating Asymptotic Complexity |
| W2             | Sorting Algorithms<br>Solve recurrence relations  |
| W3, W4         | P, NP and NP-Completeness   |

|         |  |
|---------|--|
| W5, W6  | Understand the concepts of Dynamic programming                                     |
| W7, W8  | Understand the concepts of Greedy Algorithm  |
| W9, W10 | Understand the concepts of Graph traversing  |
| W11     | Satisfiability Problems<br>Evolutionary Algorithms                                 |
| W12     | Understand the algorithms for computing shortest path, Basics of Complexity theory |
| W13     | Linear Programming   |
| W14     | Genetic Algorithms   |
| W15     | Approximation Algorithms   |
| W16     | Theory of Randomization  |

|   |   |
|---|---|
| <b>Course Code</b>  | <b>CS517</b>  |
| <b>Course Title</b>   | <b>Advanced Operating Systems</b>   |
| <b>Cr Hrs</b>   | 3(3+0)  |
| <b>Pre-requisite</b>  | Nil   |
| <b>Recommended Texts</b>  | <ol style="list-style-type: none"> <li>1. Andrew S. Tanenbaum and Maarten van Steen. “Distributed Systems: Principles and Paradigms”, Prentice Hall, 2nd Edition, 2007. (Required)</li> <li>2. Modern Operating Systems, Tanenbaum, Andrew S. Tanenbaum, 2nd Edition, ISBN: 978-0136006633, Prentice Hall (2001)</li> </ol> |
| <b>Course Description</b>   |   |
| <p>The course will focus on the engineering and performance trade-offs in the design of operating systems. The purpose will be to teach not only what operating systems are and how they work today, but also why they are designed the way they are and how they are likely to evolve in the future. The emphasize will be on the practical aspects of the topics through the case study of Linux kernel as an example of a commercial operating system.</p>   |   |
| <b>Course Objectives</b>  |   |
| <p>Upon successful completion of the course the students would be able to:</p> <ul style="list-style-type: none"> <li>• Understand in great detail how and why different parts of an operating system work.</li> <li>• Understand the engineering tradeoffs involved in the design of various sub-modules of an operating system.</li> <li>• Understand how operating systems are structured, what are alternative OS architectures and how different modules interact together to form a cohesive and complex system.</li> </ul> |   |

### Week Wise Distribution of the Contents

| Lecture Number | Topic  |
|----------------|--|
| W1             | Review of Operating Systems concepts                           |
| W2             | Hardware concepts of distributed systems                       |
| W3             | Software concepts and design issues                            |
| W4             | Communication in distributed systems                           |
| W5             | Threads and thread usage<br>Multithreading operating system    |
| W6             | Client – server model<br>Implementation of Client-server model |



|     |   |
|-----|---|
| W7  | Remote procedure call                   |
| W8  | Implementation of remote procedure call |
| W9  | Synchronization in distributed systems  |
| W10 | Clock synchronization                   |
| W11 | Mutual exclusion; Election algorithms   |
| W12 | Transaction and concurrent control      |
| W13 | Deadlock in distributed systems         |
| W14 | Processor Allocation                    |
| W15 | Real – time distributed systems         |
| W16 | Distributed file systems                |

|                           |   |
|---------------------------|---|
| <b>Course Code</b>        | <b>CS531</b>  |
| <b>Course Title</b>       | <b>Advance Computer Architecture</b>  |
| <b>Cr Hrs</b>             | 3(3+0)  |
| <b>Pre-requisite</b>      | None  |
| <b>Recommended Texts</b>  | 1. Computer Organization and Architecture – Designing or Performance, 10 <sup>th</sup> Edition, by William Stallings<br>2. Computer Architecture – A Quantitative Approach, 5 <sup>th</sup> Edition, by John L. Hennessy and David A. Patterson<br>3. Structured Computer Organization, 5 <sup>th</sup> Edition by Andrew S. Tanenbaum  |
| <b>Course Description</b> | The course covers the topics of organization and architecture of computer systems hardware; instruction set architectures; addressing modes; register transfer notation; processor design and memory systems.   |
| <b>Course Objectives</b>  | <ul style="list-style-type: none"> <li>• To enable students to understand the basic components of a computer system</li> <li>• To enable students to understand the issues that are limiting the performance of processor, caches and memories</li> <li>• To enable students to highlight architecture and organization parameters for processor performance</li> <li>• To enable students to understand the cycle of instruction execution in the pipeline of a processor</li> </ul> |

### Week Wise Distribution of the Contents

| <b>Lecture No.</b> | <b>Contents</b>   |
|--------------------|---|
| W1                 | Organization and Architecture, Structure and Functions  |
| W2                 | History of Computers, Evolution of Intel x86 Architecture, Embedded Systems, ARM Architecture                                     |
| W3                 | Designing for Performance, Multicore, MICs and GPGPUs, Amdahl's Law, Little Law, Basic measure of computer performance            |
| W4                 | Computer components, Computer function, Interconnection Structures, Bus Interconnection, Point-to-Point Interconnect, PCI Express |

|     |  |
|-----|--|
| W5  | Computer Memory System, Cache Memory Principles, Elements of cache Design                            |
| W6  | Mapping functions, Replacement algorithms, Pentium 4 cache organization                              |
| W7  | Semiconductor main memory, Error Correction  |
| W8  | DDR DRAM, Flash Memory, Newer Nonvolatile Solid-State Memory Technologies                            |
| W9  | Magnetic Disk, RAID, Solid State Drives  |
| W10 | Optical Memory, Magnetic Tape, Machine instruction characteristics                                   |
| W11 | Types of operands, Types of operations, Addressing modes, Instruction format                         |
| W12 | Processor organization, Register organization, Instruction cycle, Instruction pipelining             |
| W13 | Instruction execution characteristics, The use of large register file,                               |
| W14 | Compiler-based register optimization, Reduced instruction set architecture, RISC pipelining          |
| W15 | MIPS R4000, SPARC, RISC vs CISC controversy  |
| W16 | Instruction level parallelism, Design issues, Intel core microarchitecture, ARM Cortex-A8, Cortex-M3 |

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|---------------------------|--|
| <b>Course Code</b>        | SE501  |
| <b>Course Title</b>       | <b>Advanced Requirements Engineering</b>   |
| <b>Cr Hrs</b>             | 3(3+0)   |
| <b>Pre-requisite</b>      | Nil  |
| <b>Recommended Texts</b>  | <ol style="list-style-type: none"> <li>1. Software Engineering: A Practitioner's Approach, Roger S. Pressman, Bruce R.</li> <li>2. Maxim, 8th Ed, McGraw-Hill Education, 2015.</li> <li>3. Object-Oriented Analysis, Design and Implementation, Brahma Dathan, Sarnath</li> <li>4. Ramnath, 2nd Ed, Universities Press, India, 2014.</li> <li>5. Software Modeling and Design: UML, Use Cases, Patterns, and Software</li> <li>6. Architectures, Hassan Gomaa, Cambridge University Press, 2011.</li> <li>7. Applying UML &amp; Patterns: An Introduction to Object-Oriented Analysis &amp; Design and Iterative Development, Craig Larmen, 3rd Edition. (2004)</li> </ol>   |
| <b>Course Description</b> | <p>The course will discuss concepts for systematically establishing, defining and managing the requirements for a large, complex, changing and software-intensive systems, from technical, organizational and management perspectives. The course will consider the past, present and future paradigms and methodologies in requirements engineering. The course will cover informal, semi-formal and formal approaches, while striking a balance between theory and practice. The course will involve building models of both requirements engineering process and requirements engineering product, concerning both functional and non-functional goals/requirements/specifications, using a systematic decision-making process.</p> |
| <b>Course Objectives</b>  |  |

The main objectives are to:

1. Understand the need for requirements for large-scale systems.
2. Understand the stakeholders involved in requirements engineering.
3. Understand requirements engineering processes.
4. Understand models of requirements.
5. Understand functional requirements.
6. Understand non-functional requirements.
7. Understand scenario analysis
8. Understand object-oriented and goal-oriented requirements engineering

### Week Wise Distribution of the Contents

| Lecture Number | Topic  |
|----------------|--|
| W1             | Software Requirements Fundamentals: Product and process requirements                           |
| W2             | Functional and non-functional requirements   |
| W3             | Emergent properties, Quantifiable requirements   |
| W4             | System and software requirements   |
| W5             | Requirements Process: Process models, Process actors   |
| W6             | Process support and management, Process quality and improvement                                |
| W7             | Requirements Analysis: Requirements sources, Elicitation techniques                            |
| W8             | Requirements Analysis: Requirements classification, Conceptual modeling                        |
| W9             | Architectural design and requirements allocation, Requirements negotiation, Formal analysis    |
| W10            | Requirements Specification: System definition document, System requirements document           |
| W11            | Software requirements specification  |
| W12            | Requirements Validation: Requirements reviews, Prototyping, Model validation, Acceptance tests |
| W13            | Practical Considerations: Iterative nature of the requirements process, Change management      |
| W14            | Requirements attributes, Requirements tracing, Measuring requirements                          |
| W15            | Software Requirements Tools  |
| W16            | Current research topics in requirement engineering.  |

|                           |   |
|---------------------------|---|
| <b>Course Code</b>        | SE511   |
| <b>Course Title</b>       | <b>Advanced Software System Architecture</b>  |
| <b>Cr Hrs</b>             | 3(3+0)  |
| <b>Pre-requisite</b>      | Nil   |
| <b>Recommended Texts</b>  | <ol style="list-style-type: none"> <li>1. Designing Software Architectures: A Practical Approach (SEI Series in Software Engineering), Humberto Cervantes, Rick Kazman, 1st Edition, Addison-Wesley Professional. (2016)</li> <li>2. Software Product Lines: Practices and Patterns, P. Clements and L. Northrup, Addison-Wesley. (2001)</li> <li>3. Software Architecture: Foundations, Theory, and Practice, R. Taylor, N. Medvidović and E.M. Dashofy, John Wiley. (2010)</li> </ol> |
| <b>Course Description</b> | This course introduces students to the architectural patterns and abstractions used in the design of software systems. It covers principles and practices for structuring software—how to model and organize large systems so that they are understandable, efficient, and most importantly extensible. Students  |

analyze, implement, and document software structures utilizing common object-oriented and module-level design patterns. They also consider how these software structures shapes the effectiveness and use of different libraries, frameworks, and APIs, so that they are better able to choose and integrate these tools when developing information systems. Concepts are applied through programming interactive applications using TypeScript. In the end, students will understand the ways that large software systems are structured, and how to consider these structures when making decisions about the development and management of information technology.

### Course Objectives

The main objective of this course is to enable students for:

- Model software systems and design their architecture following engineering best practices.
- Recognize common architectural styles in software, and analyze their use in information technologies and for particular problem domains.
- Describe and diagram common software design patterns used in software projects.
- Apply architectural patterns in the development of complex software systems, including through the use of existing frameworks and APIs.
- Assess the utility of a software system's architecture and its feasibility for achieving particular goals

### Week Wise Distribution of the Contents

| Lecture Number | Topic   |
|----------------|---|
| W1             | Quality attributes in the context of architecting.                |
| W2             | Qualitative and quantitative assessment of architectures.         |
| W3             | Architectural modeling through Architecture Description Languages |
| W4, W5         | System modeling its relation to software architecting             |
| W6             | Architecting for evolution and variability                        |
| W7             | Partitioned and layered architectures                             |
| W8             | System-of-Systems and Ultra-Large Scale Systems                   |
| W9-W10         | Software Product Lines and Configurable Software                  |
| W11            | Self-Adaptive Software  |
| W12            | Architectural Description Languages                               |
| W13            | Feature Modeling  |
| W14            | Architecture and Model-Based Testing                              |
| W15-W16        | Current research topics in software system architecture           |

|                          |   |
|--------------------------|---|
| <b>Course Code</b>       | SE541   |
| <b>Course Title</b>      | <b>Software Testing and Quality Assurance</b>   |
| <b>Cr Hrs</b>            | 3(3+0)  |
| <b>Pre-requisite</b>     | Nil   |
| <b>Recommended Texts</b> | <ol style="list-style-type: none"> <li>1. Software Quality Assurance: Integrating Testing, Security, and Audit (Internal</li> <li>2. Audit and IT Audit), Abu Sayed Mahfuz, Auerbach Publications, 2016.</li> <li>3. Practical Model-Based Testing: A Tools Approach, Mark Utting and Bruno Legeard,</li> <li>4. Morgan Kaufmann Publishers Inc., San Francisco, CA, 2006.</li> </ol> |

|  |   |
|--|---|
|  | <p>5. Software Quality Engineering, Testing, Quality Assurance, and Quantifiable improvements, Jeff Tian, IEEE Computer Society, 2005.</p> <p>6. Introduction to Software Engineering, P Ammann and J Offutt, Cambridge University Press, 2008.</p> |
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### Course Description

This course explores the goals of quality assurance and quality control activities performed during the life cycle of a software product. It focuses on integrating test processes with agile software development methodologies. Practical exercises give experience of design, specification, execution of tests plus test automation using tools through a mixture of instructor-directed exercises and student research leading to knowledge sharing.

### Course Objectives

The main objective of this course is to expose the student to the key concepts and practices in software testing and quality assurance. All the topics are designed to understand the key aspects of software quality assurance relevant to all phases of the software life cycle, alternative approaches to software testing, application of current automated tools, standards, and emerging trends

### Week Wise Distribution of the Contents

| Lecture Number | Topic  |
|----------------|--|
| W1             | Testing techniques   |
| W2, W3         | Black Box testing, White Box and Grey Box testing techniques       |
| W4, W5         | Quality Assurance planning and execution                           |
| W6, W7         | Automated testing topics include constructing a framework          |
| W8             | scripting techniques   |
| W9             | generating a test data   |
| W10, W11       | generating test architecture                                       |
| W12            | pre/post-processing  |
| W13            | test maintenance   |
| W14            | job specific metrics   |
| W15, W16       | Current research topics in Software Testing and Quality Assurance. |

|                          |  |
|--------------------------|--|
| <b>Course Code</b>       | DS501  |
| <b>Course Title</b>      | <b>Tools and Techniques in Data science:</b>   |
| <b>Cr Hrs</b>            | 3(3+0)   |
| <b>Pre-requisite</b>     | Nil  |
| <b>Recommended Texts</b> | <ol style="list-style-type: none"> <li>1. Python for Data Analysis, 2nd Edition, William McKinney (2018)</li> <li>2. An Introduction to Statistical Learning with Applications in R, 1st Edition, G. James, D. Witten, T. Hastie and R. Tibshirani (2013)</li> <li>3. Computational and Inferential Thinking: The Foundations of Data Science, 1st Edition, A. Adhikari and J. DeNero (2017)</li> <li>4. Data Mining and Analysis: Fundamental Concepts and Algorithms, 1st Edition, M.</li> <li>5. Zaki &amp; W. Meira, (2013)</li> <li>6. Data Science from Scratch, 1st Edition, Joel Grus (2015)</li> <li>7. Doing Data Science, 1st Edition, Cathy O'Neil and Rachel Schutt (2013)</li> <li>8. Introduction to Data Science. A Python Approach to Concepts, Techniques and</li> </ol> |

9. Applications, 1st Edition, Laura Igual. (2017)

**Course Description**

Basic concepts and programming tools for handling and processing data. Includes data acquisition, cleaning data sources, application of machine learning techniques and data analysis techniques, large-scale computation on a computing cluster.

**Course Objectives**

The main objective of this course is to introduce the tools and techniques in data science and explore common challenges and techniques used in analysis of data.

**Week Wise Distribution of the Contents**

| Lecture Number | Topic   |
|----------------|---|
| W1, W2         | Introduction to Data Science, Data Science Life cycle & Process (Asking Right Questions, Obtaining Data, Understanding Data, Building Predictive Models, Generating Visualizations) |
| W3             | For Building Data Products, Introduction to Data (Types of Data and Datasets),  |
| W4             | Data Quality (Measurement and Data Collection Issues),  |
| W5             | Data pre-processing Stages, Aggregation, Sampling,  |
| W6             | Dimensionality Reduction  |
| W7             | Feature subset selection, Feature creation  |
| W8             | Algebraic & Probabilistic View of Data  |
| W9             | Introduction to Python Data Science Stack (Python, Numpy, Pandas, Matplotlib)   |
| W10            | Relational Algebra & SQL, Scraping  |
| W11            | Data Wrangling assessing, structuring, cleaning & munging of data   |
| W12            | Basic Descriptive & Exploratory Data Analysis, Introduction to Text Analysis (Stemming, Lemmatization, Bag of Words, TF-IDF),   |
| W13            | Introduction to Prediction and Inference (Supervised & Unsupervised) Algorithms   |
| W14            | Introduction to Scikit Learn  |
| W15, W16       | Bias-Variance Tradeoff, Model Evaluation & Performance Metrics (Accuracy, Contingency Matrix, Precision-Recall, F-1 Score, Lift, etc.), Introduction to Map-Reduce paradigm         |

|                           |   |
|---------------------------|---|
| <b>Course Code</b>        | DS502   |
| <b>Course Title</b>       | <b>Statistical and Mathematical Methods for Data Science</b>  |
| <b>Cr Hrs</b>             | 3(3+0)  |
| <b>Pre-requisite</b>      | Nil   |
| <b>Recommended Texts</b>  | <ol style="list-style-type: none"> <li>1. 1. Probability and Statistics for Computer Scientists, 2nd Edition, Michael Baron (2013)</li> <li>2. 2. Linear Algebra and Its Applications, 5th Edition, David C. Lay and Steven R. Lay (2016)</li> <li>3. 3. Introduction to Linear Algebra, 5th Edition, Gilbert Strang (2016)</li> <li>4. 4. Probability for Computer Scientists, online Edition, David Forsyth. (2018)</li> <li>5. Probability And Statistics For Computer Science by David Forsyth</li> </ol> |
| <b>Course Description</b> |   |

This course will introduce students to the statistical and mathematical methods needed in the practice of data analytics. Students will learn the basics of statistics, probability, linear algebra, calculus and optimization techniques relevant to data analytics

**Course Objectives**

The main objective of this course is to improve students' with their ability to work individually and in team for estimating and testing parameters of appropriate model for the data at hand, and getting results also using the software R for statistical computing, 3. interpreting the final results

**Week Wise Distribution of the Contents**

| Lecture Number | Topic  |
|----------------|--|
| W1, W2         | Probability: Probability basics (axioms of probability, conditional probability, random variables, expectation, independence, etc.), |
| W3             | Multivariate distributions, Maximum a posteriori and maximum likelihood estimation   |
| W4, W5         | Statistics: introduction to concentration bounds,  |
| W6             | Laws of large numbers  |
| W7             | Central limit theorem, minimum mean-squared error estimation, confidence intervals   |
| W8             | Linear algebra: Vector spaces, Projections (will also cover the least regression),   |
| W9, W10        | Linear transformations   |
| W11, W12       | singular value decomposition (this substitute for PCA), eigen decomposition, power method  |
| W13            | Optimization: Matrix calculus with Lagrange Multipliers  |
| W14, W15       | Gradient descent, coordinate descent   |
| W16            | introduction to convex optimization  |

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|--------------------------|--|
| <b>Course Code</b>       | CS661  |
| <b>Course Title</b>      | <b>Advance Machine Learning</b>  |
| <b>Cr Hrs</b>            | 3(3+0)   |
| <b>Pre-requisite</b>     | Nil  |
| <b>Recommended Texts</b> | <ol style="list-style-type: none"> <li>1. Elements of Statistical Learning (2001)</li> <li>2. Pattern Recognition &amp; Machine Learning, 1st Edition, Chris Bishop (2011)</li> <li>3. Machine Learning: A Probabilistic Perspective, 1st Edition, Kevin R Murphy (2012)</li> <li>4. Applied Machine Learning, online Edition, David Forsyth, <a href="http://luthuli.cs.uiuc.edu/~daf/courses/LearningCourse17/learning-book-6-April-nn-revision.pdf">http://luthuli.cs.uiuc.edu/~daf/courses/LearningCourse17/learning-book-6-April-nn-revision.pdf</a></li> </ol> |

**Course Description**

This course introduces several fundamental concepts and methods for machine learning. The objective is to familiarize the audience with basic and advanced learning algorithms and techniques and their applications, as well as general questions related to analyzing and handling large data sets. Several software libraries and data sets publicly available will be used to illustrate the application of these algorithms.

**Course Objectives**

The main goal of this course is to help students learn, understand, and practice advanced machine learning approaches, which include the study of modern computing scaling up with machine learning techniques focusing on industry applications. Mainly the course objectives are: conceptualization and

summarization of machine learning, machine learning techniques, and scaling up machine learning approaches

### Week Wise Distribution of the Contents

| Lecture Number | Topic  |
|----------------|--|
| W1             | Introduction to machine learning and statistical pattern recognition   |
| W2             | Supervised learning:<br>Part I (Graphical models (full Bayes, Naïve Bayes),  |
| W3             | Decision trees for classification & regression for both categorical & numerical data   |
| W4             | Ensemble methods, Random forests, Boosting (Adaboost and Xgboost), Stacking;   |
| W5             | Part II (Four Components of Machine Learning Algorithm (Hypothesis, Loss Functions, Derivatives and Optimization Algorithms) |
| W6             | Gradient Descent, Stochastic Gradient Descent  |
| W7             | Linear Regression, Nonlinear Regression, Perceptron  |
| W8             | Support vector machines, Kernel Methods  |
| W9             | Logistic Regression, Softmax, Neural networks  |
| W10, W11       | Unsupervised learning: K-means, Density Based Clustering Methods (DBSCAN, etc.)  |
| W12            | Gaussian mixture models, EM algorithm,   |
| W13            | Reinforcement learning   |
| W14            | Tuning model complexity, Bias-Variance Tradeoff  |
| W15            | Grid Search, Random Search   |
| W16            | Evaluation Metrics; Reporting predictive performance   |